

LASUED

2024 EDITION

*Chronicling the
Accelerating Strides of
LASUED in Two Years:
Perspectives from
Stakeholders*



*‘Boot Camp’ for Nurturing
the Next Generation of
Professional Teachers
Buoys, Bubbles*



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Governor Babajide Sanwo-Olu
Executive Governor of Lagos State
The Visitor, Lagos State University of
Education

From the Editor-in-Chief

We are thrilled and humbled to be back on the historic grounds of the Lagos State University of Education, Oto-Ijanikin, to produce another edition of this special publication. Our excitement stems from the gracious approval of the management to once again document the university's impressive strides in the last 18 months.

You will recall that we documented the first year of the institution's trajectory in a special edition entitled **'Leapfrogging from a 95-year-old Heritage to Make a Difference in Teacher Education'**. In this second edition, we chronicle its accelerating strides from the perspectives of stakeholders including the pioneer Commissioner for Tertiary Education, Hon. Tolani Sule-Akibu, principal officers, Deans, and some of the best students.

The LASUED story is interesting and inspiring, and we are happy to be a part of it. Even more heart-

warming for us is the discovery that the institution is fulfilling its mandate to not merely add to the number of tertiary educational institutions in Nigeria but "to meet a felt need for a university that will make a wholesome difference in addressing the educational needs of the citizens," as the Vice-Chancellor, Prof. Bilkis Lafajji-Okuneye, once said. Indeed, everybody agrees that LASUED has started beautifully and even surpassed the expectations of its founding fathers. We could not agree less, considering the plethora of achievements and accolades that have come the school's way within the last two years.

We applaud the VC for her visionary, pragmatic, and nonpareil leadership and for trusting us with this responsibility. We hope you will find this a compelling and illuminating read, as we did putting it together.

Adeshina Oyetayo
0802-827-5942



Adeshina OYETAYO
Editor-in-Chief

Amos OLADELE
Deputy Editor-in-Chief

Olawunmi ABIONA
Chief Marketing Officer

Jeremiah JOSHUA
General Manager,
Operations

EDITORIAL
Tayo Williams

Photo Editor
Anthony Onwuemene

Graphics Design
www.fortarno.com

A Publication of



Address: 7A, Alhaji Bankole
Crescent, BOET Estate, Adeniyi
Jones, Ikeja, Lagos

MANAGEMENT

TEAM



PROF. LAFIAJI-OKUNEYE BIDE MI BILKIS
VICE-CHANCELLOR



DR. DAODU MORUFU ADEDAYO
Ag. Deputy Vice-Chancellor (Academics)



DR. SHITTU MORUFUDEEN ADENIYI
Ag. Deputy Vice-Chancellor (Admin)



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Head Of Epe Campus
Lagos State University Of Education



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VISION

To be a great and dynamic University focused on the attainment of excellence in producing exemplary education and other related discipline professionals who are not only competent in their discipline, but also critical thinkers and information technology compliant capable of playing key roles in the laying of solid foundation for lifelong teaching, learning and provision of specialized services across all sectors of the economy with particular reference to educational industry and management of educational system.

MISSION

To produce outstanding globally acceptable education and related discipline professionals, using innovative and creative approach through relevant action research and most sophisticated technology, with high moral standards and values that enhance their potentials to develop and transform the education industry in particular and the larger society, in general.

CORE VALUES

- Excellence
- Dignity
- Commitment
- Inclusiveness
- Professionalism

**Together,
we can ACHIEVE.**

PHILOSOPHY

The philosophy of the university is based on the production of teachers and other professionals who will become career advisers for students through the provision of training characterised by practical knowledge and pedagogical skills required to work, particularly in the education industry and other sectors of the economy in the future.

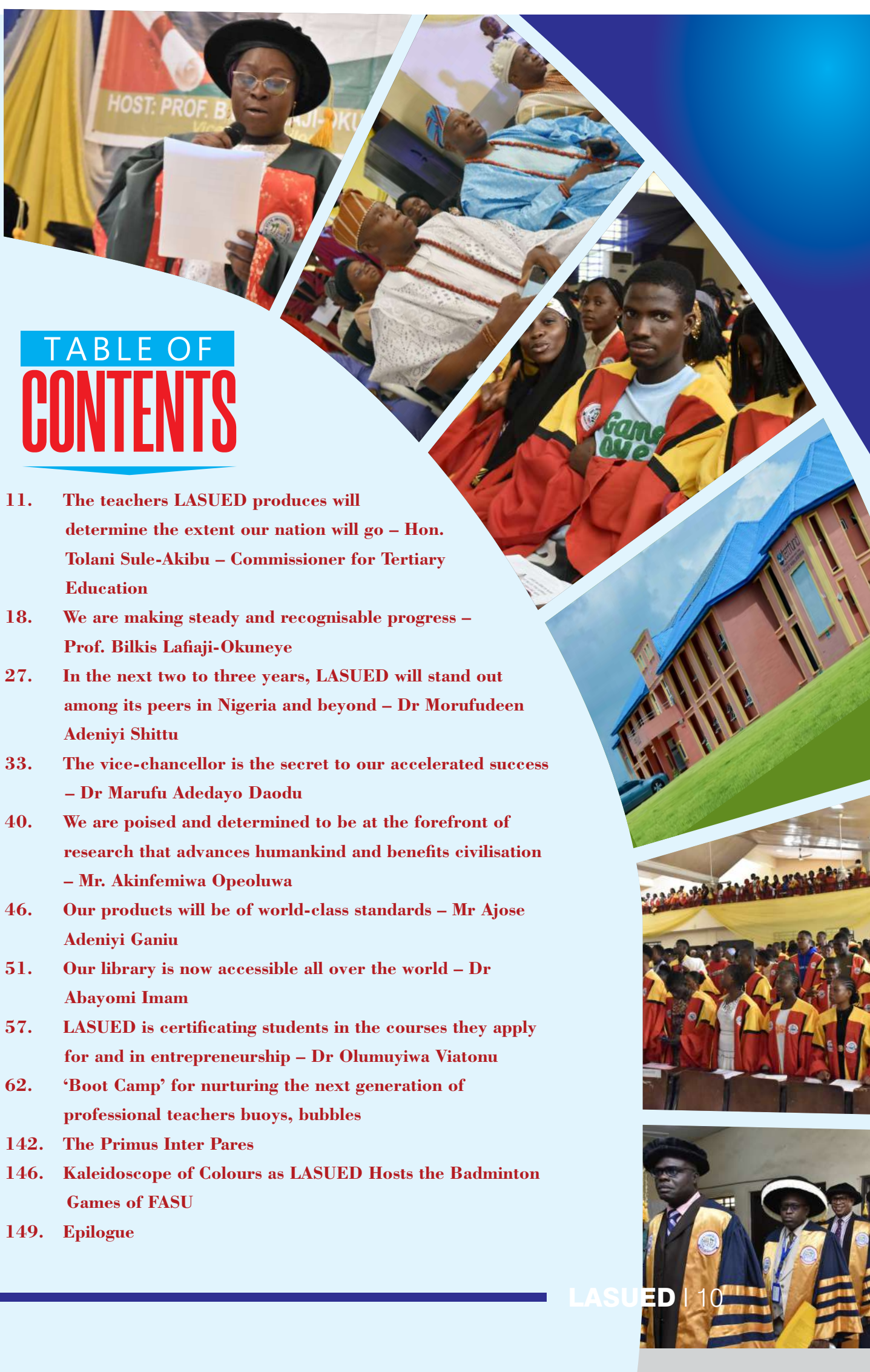


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**The teachers LASUED produces
will determine the extent our
nation will go**



he pioneer Commissioner for Tertiary Education, Hon. Tolani Sule-Akibu, harbours no misgivings about the essential role

that the Lagos State University of Education will play in the Nigerian education ecosystem. Among other objectives, the school, he says, will

produce thoroughbred and adroit teachers who will determine, in no small measure, how far Nigeria will go in its developmental drive.

By Olawunmi Abiona

By February 2025, it will be three years since the Lagos State University of Education formally started operations. Do you think the school is living up to the

vision of its founders?

Yes, definitely. In its short existence, the Lagos State University of Education has surpassed Mr. Governor's expectations in different areas. When you look at the number of students we have been able to admit within this period, it is huge. We started with as little as just 2000 plus; I think we are around 6000 now, which is pretty good. Not only that; since inception, we've enjoyed so much peace among the students, the management, the lecturers, and the non-academic staff. The university has kept a close and friendly relationship with the communities. They have hosted community and security meetings and I have attended two international conferences organized by two different colleges where notable frontliners in academics were invited to share innovations and ideas. They have had their internal games and so many other activities.

In the area of infrastructure, they have touched some of what could be the landmark infrastructure within the school. So, within this short period, the

university has surpassed our expectations and we all are pleased – Mr. Governor, my humble self, and the entire government of Lagos State with the current state of things and the university's performance.

As the pioneer commissioner in the Ministry of Tertiary Education, what strategies are you deploying to establish a strong foundation for the university's academics vis a vis shaping its curriculum to meet local and global standards and administrative functions?

The state government, first and foremost, is doing everything humanly possible to ensure that all the university's programs are fully accredited by the National Universities Commission because what we had at inception was a provisional license; what we call resource verification. But right now, the university



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The target is for the university to produce high-ranking, highly qualified teachers who will man both our primary and secondary schools, and provide all the three domains of education required for the growth of these children into adulthood.

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is going through the real and first accreditation of its programs, and we are very sure we will get all of them accredited because all that is needed and required has been provided. Also, we are encouraging the university to engage more high-ranking professors and other categories of academic staff, and the government has provided funds and other things for this.

Again, we have had collaborative meetings with two foreign universities especially Loughborough University, a high-ranking university in the UK. We have created opportunities for collaboration and interaction of our staff and students.

Also, we are putting up better infrastructures. The administrative block that has been under construction for a very long time will soon be completed.

The 750-seater hall at the Epe campus is almost complete. We are not toying with the welfare of the staff; their benefits, in terms of remuneration and all other things that make for a good working environment and working conditions, are being done for them. It is when we aggregate all these that it will translate into having a world-class university, which we

wish our university of education to be.

What role do you foresee LASUED playing in the educational ecosystem of Lagos State and Nigeria?

The first one, which is the major reason for its establishment, is providing human capital for the running of both basic and secondary education, not only in Lagos but for the entire country. The target is for the university to produce high-ranking, highly qualified teachers who will man both our primary and secondary schools, and provide all the three domains of education required for the growth of these children into adulthood. Again, the university academics are expected to develop a series of research that will bring about new ideas and innovations in the field of education, which they are equally pursuing. These innovations will bring about the growth

and development of the state and the nation. So, the university is first and foremost the hub that is expected to train qualified teachers for our basic and secondary education, not limited to Lagos State, but the entire nation and even beyond.

There's a conception that funding will be a major factor for LASUED to be competitive among its peers. What measures are in place to prevent this?

I attended the Pro Chancellors' Conference for all Pro Chancellors in Nigeria hosted by us here in Lagos and I'm happy to tell you that Lagos State and our governor were adjudged as the Best Government and the Best Governor respectively in the area of financial support for her institutions. Without making a comparison, I was even shocked to learn that for several years running, there had been state universities without subventions! In our case, we give huge monthly subventions, which we have never owed for any single month, not only to LASUED but to all our institutions.

All the money internally generated by the university, just like for other institutions, is domiciled in the school and we give them the right to expend it for the betterment of the school. You would agree that it is not so in many other



states and places. So, when it comes to funding, we are there – even though people say you cannot have enough money; the same is true for institutions. But I can stand bold to say that no other state can match our records and we will continue to do more in funding. We'll fund them well because that is the oil with which the school can grow and move properly.

I recall that Mr. Governor once proposed the establishment of the Lagos State Tertiary Education Trust Fund, an independent funding channel for tertiary institutions in Lagos. What has become of this idea?

It is in the pipeline. We will do it. Already, we have the Education Trust Fund that is

solely financed by the state government and it is domiciled with our ministry. From there, these institutions come to draw funds whenever there is the need to do so. So, aside from their statutory capital, we have this special fund and it is from it that budgets are allocated. But what will really enlarge it is what we have suggested and which we have in our plan. That is; when we have a big Trust Fund, then, we will engage private companies, philanthropists, old students, and relevant stakeholders. The funds would undoubtedly assist the government in funding these institutions. We are getting there; it is an idea that we will pursue vigorously, and I know the intention and the desire of Mr. Governor in this direction.

What plans are in place to recruit and retain high-quality faculty members at the university?

The transmutation exposes the need for us to upgrade and bring in higher-ranking professionals and academicians to the

university. We have the NUC requirements; the number of professors required for each program, for each department; and the number of different categories of academic staff, and we know filling them up is part of the requirements for accreditation. As I speak, our two new universities (LASUED and LASUSTECH) are working on engaging high-ranking lecturers to build up what is available. We have instructed the two vice-chancellors concerned to head-hunt highly qualified academicians. And I know many people will want to come to Lagos to work. The peace in Lagos, the working conditions, and the working environment in Lagos are all attractive and we are exploring these advantages.

How will you describe your relationship with the management of the two new institutions since your assumption of office?

It has been very fantastic. I use the word fantastic deliberately, particularly with

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the Lagos State University of Education. My approach is full engagement and involvement. For whatever decision we are about to take in the area of policy, change of policy, improvement of policy, and the rest of it, I ensure that their opinions and ideas are sought which has helped to foster a good relationship. It is not a relationship of being a boss; it has been a

relationship of cooperation and collaboration in a friendly atmosphere. I've been attending programs at the university; I think I've visited the place more than five times since I assumed duties to ensure that we blend, we plant, we water, and create opportunities for a close, cordial, and open relationship. They are a fantastic people. The vice-chancellor is highly energetic, very friendly, and always willing to learn and tap from the ideas of other people. For that, I'm pleased with her, and we're enjoying a very good relationship.

What about LASUED particularly excites you?



A Triad of Pioneers: Prof. Bilkis Lafaji-Okuneye (Vice-Chancellor, LASUED), Hon. Tolani Sule-Akibu (Commissioner, Ministry of Tertiary Education), and Mr Adeniran Waheed Kasali (Permanent Secretary, Ministry of Tertiary Education)

As a teacher, any institution that trains teachers will definitely excite me. Secondly, I am, as you may know, a student of the school. I was there between 1982 and 1985 when it was a College of Education. Then, they were awarding NCE (National Certificate in Education). So, each time I'm there, I feel like I'm in my school. This picture of me as a young person there still resonates and it brings nostalgic emotions; the closeness to the environment, the name, and the institution. So for that reason, I'm usually excited about the school.

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I'm excited about what the school can do for the nation. The teachers we produce will determine the extent our nation will go. So, you must show enormous interest wherever these teachers are being trained and produced because the quality we push out will determine the kind of students that will go to our universities, academically, morally, and culturally.

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nation will go. So, you must show enormous interest wherever these teachers are being trained and produced because the quality we push out will determine the kind of students that will go to our universities, academically, morally, and culturally. So, I am personally excited about the school, because I know it holds the future of our nation. We don't have to play with that future.

Now, another excitement that has occurred is the new policy of the federal government that secondary schools must teach at least 15 skills, from which a child must pick two before graduation. So, I'm going back to the drawing board with my vice-chancellor and her faculty board to see how we can begin to teach teachers these skills – plumbing, hairdressing, agriculture, and many more. We want to ensure that we have teachers to teach those subjects and skills. For this idea to produce the kind of

result we want, it must not be done haphazardly. We must be intentional if we want the students to become plumbers, vulcanizers, and mechanics, after secondary school education and even while they are attending the university. We must give them full-fledged teachers who will be models to them. The problem that we are having with our skills acquisition centers and some of the training we have been providing is that these training sessions are not cheap. How will you expect somebody to become a good caterer in one week?

You can't get the best. So our University of Education must go back to the drawing board. How do we produce the teachers that will provide these services in our schools? So it's part of my excitement that this policy was announced.

**We are making steady and
recognisable progress**



Professor Bilkis Lafiaji-Okuneye
Vice-Chancellor



Two years have passed since the Lagos State University of Education came into being after the amalgamation of the Adeniran Ogunsanya College of Education and the Michael Otedola College of Primary Education. Predictably, there were teething challenges ranging from the reluctance of the legacy staff to adapt to the new order on one hand, and the inadequacy of infrastructures necessary for a full-fledged, specialised university on the other hand. However, the combination of tact and diplomacy on the part of the management, and the unstinting support of the state government ensured that the institution had a smooth take-off. The pioneer substantive vice-chancellor, Professor Bilkis Lafiaji-Okuneye, admits that although it was not a stroll in the park to get everybody to accept the new order, the school is making steady and recognisable progress.

By Adeshina Oyetayo

What excites you about the LASUED trajectory?

The fact that the university was able to get approval to commence ALL 66 courses presented to the National Universities Commission (NUC) during the Resource Verification Exercise held

in the year 2022 is something that I consider huge. Without being immodest, that gave us the leverage to admit over 6,000 students within the last two academic sessions in what I would refer to as a near-seamless admission process. As a nascent university, the laurels won by our students during the West African Games and the Federation of Africa University Sports will undoubtedly place our institution on the map of African universities. You would agree that these are modest gains that clearly suggest a nuanced and definitive upward trajectory.

Please share with us some of the applause-worthy physical and academic developments that have happened in the last two years.

For emphasis, it is not so much about the number of physical infrastructures that we have been able to build within the last two years that deserves applause. The key thing for me here is the energy, drive, and tenacity that we have deployed in getting relevant stakeholders to key into the LASUED Brand or Project, as it were. Specifically, we have been able to get the Olofin of Oto-Awori Kingdom, Oba Josiah Ilemobade Aina (Kuyamiku I) to donate a 250-seater lecture hall to the university; a befitting entrance gate, and an ultra-modern recreation park donated by the Oniba-Ekun of Iba Land, Oba Dr.

Sulaiman Adeshina Raji-Ashade (Ilufemiloye I). The university administrative block has equally been completed except for a few installations that we are currently working on. The TETFund recently completed the construction of a 300-seater lecture theatre. Let me also add that the university has embarked on holistic renovations of the seven colleges in preparation for the forthcoming NUC accreditation exercise.

The energy, the push, and the drive in reaching out to our royal fathers, the Lagos State Government, and other relevant stakeholders to get these infrastructures in place are what deserve applause. In terms of academic development, we have imbibed a culture of best practices by sensitising our members of staff to acquire additional qualifications - qualifications that are cognate to their area of specialisation to avoid a situation referred to as 'Academic Tourism'. Over the last two years, we have had not less than 30 additional Ph. D holders across the seven colleges and the university can currently boast 62 Associate Professors. Also, two of our staff members got 20 and 22 million naira research grants from TETFund.

How has the experience been in the last two years?

To be honest, it has been a continuous process of evolving in terms of our overall ideology as a university. Essentially, as the Vice-Chancellor, I try to ensure that every action or activity that takes place in the university is in line with our mission statement and best practices, especially in terms of service delivery. My focus has always been to use every means and opportunity to inculcate in staff and students alike the values, ethics, and norms expected of us as a university. Has it been a daunting task? Undoubtedly so, but with the support and cooperation of my management team, we are making steady and recognisable progress.



What has changed between when the institution started and now?

It would be untruthful for me to say that things have not changed in terms of the scope and volume of work that I now administer as the Vice-Chancellor. I have to say that there is a pronounced difference. Let's not forget that LASUED is a merger of two legacy colleges meaning that I now have to superintend a larger workforce of over 1800 staff.

Again, the expectations of the general public and the state government are different from when we were a college of education. Parents

now want their wards to come to LASUED. We get requests for admission right, left, and centre. At present, we have over 6,000 students. I want to add that the private sector is more willing to partner and collaborate with the university. A lot has changed.

Are you still working on establishing more colleges and programmes? How is

that coming up?

As much as we would love to create more colleges and programmes, we must understand that LASUED cannot do this in isolation for the simple fact that the university would require additional funds from the Lagos State Government to do this. Then again, we would also need to consult with the National Universities Commission and ensure that the needed personnel is in place for this to happen.

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It is not so much about the number of physical infrastructures that we have been able to build within the last two years that deserves applause. The key thing for me here is the energy, drive, and tenacity that we have deployed in getting relevant stakeholders to key into the LASUED Brand or Project, as it were.

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That being said, we have been able to establish a Centre for Diploma Programmes that would in the short term allow us to be

able to award diploma certificates to students that may have missed out on JAMB Admission. Specifically, the Diplomas are in the areas of Hospitality and Tourism Management, Transport Management, and Fisheries and Aquaculture. In the future, we are looking at establishing more colleges to be in line with contemporary societal needs.

What is the major challenge besetting the institution and how are you addressing it?

As an evolving tertiary institution, we would need to expand our physical infrastructure with a view to increasing our admission quota over the next couple of years. What this implies is that every available piece of land on the two campuses would be needed for the development of one physical infrastructure or the other.

For the Ijanikin Campus, 70 percent of the land is on a swampy terrain, which would require enormous funds to sand-fill and make suitable for the construction of infrastructures. Then, again, we have had to grapple with cases of encroachment on the university land by interlopers as it were. In a sense, the scarcity of land is something that we can consider a challenge. Regardless, we are working closely with the Lagos State Government and relevant government

agencies to see how we can work our way around the swampy portions of land and also see how we can reclaim our encroached portions of land.

Have you completely shed the toga of a provost?

I want to believe that the narrative of shedding the toga of a provost after my appointment as a Vice-Chancellor has been over-flogged. For me, it's more of perception than anything else. I believe that certain attributes would normally be associated with leadership at whatever level or stage a leader finds himself.

These attributes have always been my driving force whether as a provost or vice-chancellor. Invariably, even as a vice-chancellor, I still stick to my core values in terms of ensuring best practices in terms of service delivery.

To answer your question specifically, I have shed the toga completely taken

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I am glad about the progress we are making really. The very fact that we have been able to produce not less than 62 Associate Professors and 20 Deputy Registrars since we became a university lends credence to the fact that our members of staff are taking up the challenge despite our background as a college of education.

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cognizance of the fact that all our NCE students have graduated and the tenure of the legacy governing council has ended.

Has the mindset of the staff changed now given their initial reluctance to adapt to the university system?

As I said earlier, the university is in a continuous state of evolving; that evolution would involve continual orientation of the workforce at various levels. I am glad about the progress we are making really. The very fact that we have been able to produce not less than 62 Associate Professors and 20 Deputy Registrars since we became a university lends credence to the fact that our members of staff are taking up the challenge despite our background as a college of education. They met with the specified requirements and were found appointable as Associate Professors and Deputy Registrars.

I would not say that there have not been challenges in terms of the mindset of some of our members of staff, but I believe the overwhelming majority are getting integrated into the workings of



the university system.

What is the university doing to attract a broader range of quality lecturers?

I guess we already have quality hands even back then as a college of education. What we are now doing as a university is networking with other sister institutions to get professors from them; professors with a wealth of

experience that can come into the university by way of sabbatical appointments. Essentially, this initiative is driven by the need to provide mentorship to our lecturers and, thereby, improve our academic standards.

What are you doing to ensure that students do not cross the line of morality and decency?

Part of the policy of the legacy college was to conduct a general orientation programme for all new students. We have taken this practice a step further by ensuring that another orientation is also done at the university level.

What this means is that our students are given two orientation programmes before their first-semester examination. Invariably, there should not be any

excuse for any student to flout our rules and regulations because the rules are clearly spelt out during the orientation.

Again, the university has zero tolerance for any form of anti-social behaviour, especially in terms of dressing. Our security unit has been mandated to ensure compliance with the specified types of clothes/dresses to be worn within the university environment. We also have a centre against rape and sexual abuse that has been charged with the responsibility of addressing reports of sexual assaults and what have you.

During the last matriculation ceremony, you said that violating the university's code as contained in the oath the students took may result in immediate expulsion from the university. Have you had cause to expel any erring students so far?

As earlier mentioned, we conduct orientation programmes to ensure students' compliance with the university's rules and

regulations. However, the university senate has sanctioned erring students' on the recommendation of the Students' Disciplinary Committee. To be specific, no student has been expelled.

Have your students started accessing the Education Loan Funds?

Yes, we have, LASUED is a beneficiary of the Nelfund Student Initiative by the Federal Government.

How would you make LASUED stand out from other universities?

For us as an academic entity, we would seek to create our own unique identity. That is not to say that we would not borrow ideas and traditions from other established institutions of higher

learning. But, essentially, having our own unique identity is germane to creating a distinction. For now, we ensure that our university anthem is played in university ceremonies. We have our peculiar slogan, which is 'We are LASUED, we are Unique and Professionally





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My focus has always been to use every means and opportunity to inculcate in staff and students alike the values, ethics, and norms expected of us as a university. Has it been a daunting task? Undoubtedly so, but with the support and cooperation of my management team, we are making steady and recognisable progress.

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Unique, We are LASUED'!

Basically, being professional in terms of service delivery, achieving our core mandate of producing graduate teachers, and conducting research using the metrics of acceptable global best practices is what I believe would set us apart from the rest.

When your job is done here, what LASUED would you leave behind?

A LASUED that we all can be proud of; a LASUED that will compete favourably with other universities in the area of research and development; a LASUED whose guiding principles would be merit-based and, most importantly, creating a stimulating and conducive learning environment for our students devoid of

intimidation from lecturers.

How far have you gone in your mission to produce outstanding, globally acceptable education and related discipline professionals, using innovative and creative approaches through relevant action research and the most sophisticated technology, with high moral standards and values that enhance their potential to develop and transform the education industry in particular and the larger society, in general?

It is an ongoing project, and the result may not be seen now, but the assurance is that in the next few years, our graduates will become captains of industries and professionals in their own regard.



In the next two to three years, LASUED will stand out among its peers in Nigeria and beyond



Dr. Morufudeen Adeniyi Shittu
Ag. Deputy Vice-Chancellor (Admin)

Until his appointment as the Deputy Vice-Chancellor, Administration, Dr Morufudeen Adeniyi Shittu was the Deputy Provost of the Michael Otedola College of Primary Education. An Associate Professor of Arabic Language Education, Dr Shittu joined MOCPED in 1999 as an Assistant Lecturer, rose through the ranks, and served in different high profile capacities, culminating in his elevation to a deputy provost. He shares insights into his new role, the challenges, and what the future holds for the institution.

By Amos Oladele

It has been more than one year since you were appointed the Acting Deputy Vice-Chancellor (Administration). How has your experience been transitioning from an administrator at the Michael Otedola College of Primary Education to a university administrator?

It has been a wide range of experiences since I was appointed. Before this appointment, I was the Deputy Provost at the Michael Otedola College of Primary Education. In the university, the vice-chancellor has a deputy vice-chancellor admin and deputy vice-chancellor academic. But as a deputy provost in a college of education, you combine administration and academics.

So, combining the two there gave me a broader experience. However, the administrative aspect of a university is much wider than that of a college of education.

In the one year plus that I have been in this office, we have done a lot. I was given some committees to head like the Community Relations Committee where we

deal with the people outside – what we call Town and Gown. We are the Gown, while they are the Town. We bring in the Town to the Gown and vice versa, especially in the area of security, and the welfare of our students.

As you know, we don't have hostels within our campus so we have to relate well with the people who host our students here and in Epe. We interact very well with our Royal Fathers and all the subjects in the host communities. This is also extended to the security agencies, the police, the army, the NDLEA, the customs, the Road Safety Corps, etc. If there is any issue, they alert us. If we see anything that is not palatable, we also alert them. This office has given me the experience of interacting with people outside the community, and it is a very good experience for me.



This office is involved when it comes to policy implementation, and we also interact with Alausa, the seat of the state government. Added to all of that is the day-to-day administration of the university community under the leadership of our vice-chancellor. So, this office has really widened my horizon on

many things, apart from academics.

What is your role as Deputy Vice-Chancellor?

My appointment letter states that I am to assist the vice-chancellor. As should be expected, I don't go out of the vice-chancellor's directive. Once she says do this, I do it. So, the role of the deputy vice-chancellor is to assist the vice-chancellor.

How easy or otherwise has it been meeting your deliverables?

It's not so easy. Whoever is meant to be a leader is a servant. I am a Muslim; there is a theory in Islam that a leader is a servant. So, I am working as a servant for them, and at the same time, that doesn't mean that I should downgrade myself. There is a standard. I want to see to the welfare of all the staff; I want to work for them as a

servant without forgetting my role as a leader, too. I put myself where I should be though it can be very tough at times.

At times, I look at our vice-chancellor and I wonder at her strength and vigour. She drives us with so much energy and as she drives, we go along with her. But, I

give it to her, her energy is great. Well, I know she is a professor in PHE; she is very good in sports. So, someone like her cannot be otherwise. For me also, if she gives me an assignment and there are hurdles on my way to achieving it, I give it whatever it requires to remove such obstacles so that I can achieve it.

What will you do differently to ensure the institution produces a more robust set of teachers?

Because we are a community of people so, the people come first. The target of Mr. Governor is that people in Lagos State, as numerous as they are, should be well-educated in a well-equipped institution. We follow the rules and regulations of the university so that if we want to admit, we admit the people who meet the admission requirements. We don't just bring in people here. Even

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We have what it takes to be a world-class university of science and technology. You know that we have a lot of properties here. The buildings are there; the facilities are there; the land is massive, and the workshops and the laboratories are there.

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though I am a community man, if you come to me and say that I should help you with someone who does not make the cut-off mark, we don't do that at all. To us, if you want to assist the government to achieve its aim, you bring in the best. For anyone who cannot cope well, we push them to the counsellor. We guide, advise, and allow them to do what is expected of them.

How is the management coming along in achieving the vision of the founding fathers to make LASUED produce globally acceptable education and related discipline professionals? How motivated is the workforce to achieve these goals?

The founding fathers taught us that there must be no child left without being educated. We lend all the support that we can to anyone with the required

qualifications. In so doing, we make the journey less painful for them. You know that to acquire knowledge comes through pain, but we want them to acquire it in a way that the pain will not weigh them down. How do we do that? We have some works within the campus that if the person's CGPA is above 3 or 4 points, they can go and do such jobs and get paid so that they can use it to sustain themselves.

When the federal government established the students' loan, people from the Southwest didn't go into it. We had to encourage our students to take the loan so that they can benefit from it. We know what parents will go through for a home to produce two or three graduates. So, we have to encourage them that this is what you can still do. And, when some of them think how will I pay this money back? We encourage them to go and use it and as a good citizen, pay it back when they start work. The founding fathers want all homes to be educated and we are doing that, adding our

own experience, expertise, and ingenuity.

How will you describe the journey of LASUED in its almost three years of existence?

LASUED is different from other institutions. Lagos State has LASU (Lagos State University) as a pioneer institution; the state has now established another two, LASUSTECH (Lagos State University of Science and Technology) and LASUED (Lagos State University of Education). LASUSTECH has its only campus within Ikorodu while LASUED has two campuses because we inherited the Epe and Badagry campuses. Now, look at how far Epe is from this place. Using myself as an example, ordinarily, my campus is at Epe, but being deputy vice-chancellor, I had to come to the main campus. I didn't find it easy; I had to get a house around. It is the same thing



The Deputy Vice-Chancellors...Dr. Shittu and Dr. Morufu Adedayo Daodu

with all the staffers so affected both ways. There are four colleges at Epe and three colleges here. You can see people in sciences and languages here; they have to go to Epe three times a week, which is not easy. The government has promised that there will be a scheme that will ease this movement by giving them some money to rent houses. Indeed, the government has been doing a lot for us and is not relenting. Even in this palliative era, they still give us N35, 000 every month. This, I am sure, will continue till we have the new minimum wage. So, we can only plead with the state government to assist us in getting a house here so that our staff who are at Otto-Ijanikin and have not moved to Epe will find it easy to stay. At some point, the vice-chancellor, in yielding to people's complaints, had to provide buses. She even said that if you are unable to go for lectures every day, you can have an online lecture on some days so that you can stay anywhere you are, or you have your lecture recorded, and projected by the media department.

So bringing in two campuses from one end of the state to another end has been quite challenging, but we are surmounting the challenge.

So, I'd describe the journey as one in which we're enjoying God's grace and we pray that God should make it easier for us as we go along. We are marching forward, and not only that, but because of the warm and cordial relationships that management has put in place across board, we have not witnessed any strike or clashes between the staff, students, and the management. That, however, does not mean that things are perfect, but because we understand the situation, we are managing ourselves and our situations very well.

The major challenge now is the issue of accommodation; the government should come to our aid very speedily, such that more classrooms can be built on the two campuses of the university. The university is not like a college of

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We can only plead with the state government to assist us in getting a house here so that our staff who are at Otto-Ijanikin and have not moved to Epe will find it easy to stay. At some point, the vice-chancellor, in yielding to people's complaints, had to provide buses.

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education. In the college, we had just about 1,000 students here and 1,000 there. But now, within two years, we have almost 7,000 students. In this third year, we may have more than 10,000 students' population. This is why we implore the government to come to our aid to construct classrooms, lecture theatres, laboratories, and offices.

Are you also reaching out to the corporate world?

Yes, we are. And in doing so, we want something that can be subsidized for our students. People are coming to do that; some banks are approaching us, some organizations are approaching us but we are looking for the one that is more welcoming to our parents and staff. We are looking for people who will build and not impose exorbitant prices per room on our students. Thankfully, we are seeing such people like the King of Otto. He constructed a lecture theatre for us and others are emulating him. Someone has told us he'd construct the gate. In Epe, too, Mama Otedola (Late Governor

Michael Otedola's wife) has promised to construct a 750-seater theatre. Other people have made similar promises and we are praying hard that they would fulfill them timeously.

What is your vision for LASUED?

My vision for LASUED is that when you want to rate any university anywhere in the world, LASUED should rank among

the best. We want to compete academically so that our products will be among the first-class products across the world; and our academic staff will publish world-class articles, journals, and books. Everything and everyone we produce should stand the test of time; that our registry staff also

would compete favourably with anyone in any university around the world. That is our vision; that is what we are working towards such that in the next two to three years, LASUED will stand out among its peers in Nigeria and beyond.



**The vice-
chancellor is the
secret to our
accelerated
success**



Dr. Marufu Adedayo Daodu
Ag. Deputy Vice-Chancellor (Academics)

It did not come as much surprise when Dr. Morufu Adedayo Daodu, an Associate Professor of Counseling Psychology, was fittingly appointed Ag. Deputy Vice-Chancellor (Academics).

The Epe native, a product of the defunct Lagos State College of Education and the University of Lagos, where he obtained his B.A (Ed) and M.Ed in Guidance and Counseling between 1996 and 2001, served as Deputy Provost at the legacy Adeniran Ogunsanya College of Education when Prof. Bidemi Bilkis Lafajji-Okuneye was Provost. He

understands her work ethics and shares her passion for the new 'baby.'

The pair, alongside other principal officers of the school, has, thus, worked hard to ensure that the institution tees off smoothly and wastes no time in achieving its objectives. Dr Daodu, who bagged a Ph.D. in Counselling Psychology at the University of Ibadan, states without equivocation that all the successes being attributed to the school are a product of the vice-chancellor's fecund ingenuity.

By Amos Oladele

We'd like to, first, congratulate you on your enviable appointment as the Deputy Vice-Chancellor of this great institution. How does the appointment make you feel?

Let me offer some brief background information. When we were in the College of Education, I was deputy to the provost, now the current vice-chancellor of this great institution. Perhaps because of loyalty, sincerity, integrity, and hard work, I was considered suitable. Most likely, she felt that, oh, my deputy then could still work with me as the Deputy Vice-Chancellor of the university. Probably that's the reason.

That's good. But how does it come to you, as a person?

Truly, it's a big challenge, knowing full well that over the years, we were operating a college of education but to be DVC Academics at a university is a big challenge. I see it also as a learning process. It may interest you that I went to some big universities like LASU to meet with their DVC Academics for more knowledge. I also called some older friends to seek their help. Whenever we need any vital information or need to make a vital decision about my office, I reach out to such; and this has helped a lot. Yes, it's a big challenge, but, yes, it's also been interesting.

Fundamentally, what are your deliverables as DVC Academics?

That's a big question. Anything that pertains to academics in this university belongs to my office. Let me start with the lecture timetable. In a conventional university, your faculty can do yours differently from another faculty. You may not have any general courses together. But here, we have some general courses that all our students do together. I get the timetable ready. When I get the timetables of all these general courses, then, I will send them to the colleges and they will make their input. There is also the examination timetable, which emanates from my office. At the same time, I have to coordinate all the Deans, and the HODs on the latest information or actions we will take.

Now, this is one of the good aspects of our university; right from the beginning, we started CBT (Computer Based Test) exams for our general courses while it took other universities years before they could get to that level. We started right from the word go. This also emanated from my office.

Then, to organize any academic-oriented programme; like now, we are having micro-teaching for all our students going for Teaching Practice soon. SIWES is also there. All the materials and everything

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We have a success story to tell because of all our achievements to date, and especially because of the person, experience, exposure, expertise, and commitment of our VC. She's not just from a great university; she also occupied different posts at LASU where she was once a Dean of Students Affairs. So, with that experience, she has taught us many things that have helped us.

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they need to know; all students' requests must come to my office. From there, they are directed to the appropriate quarters. So, anything and everything about academics, the staff and students, belong to this office. I think that so far, we have been doing well.

How would you rate the evolution of LASUED over these two years of its existence?

Honestly, it has been a pleasant experience with a lot of challenges. But we have a success story to tell because of all our achievements to date, and especially because of the person, experience, exposure, expertise, and commitment of our VC. She's not just from a great university; she also

occupied different posts at LASU where she was once a Dean of Students Affairs. So, with that experience, she has taught us many things that have helped us.

Remember that ours is a specialized university and the second university of education in Nigeria. The only one before us is TASUED (the Tai Solarin University

of Education). So, most of the time, we have to consult them. However, there are some things they don't have enough of. Also, we have studied their deficiencies, like in the area of SIWES, which they don't get right up till now after almost 17 years or 18 years, but we got it right!

So, in two years, what will you consider the main



challenges confronting this young institution?

Number one is infrastructural facilities. This is because, in our first year, we had about 3,500 students; in the second year, we had about 4,000 because towards the close of the admission for the second session, JAMB increased our quota from 3500 to 4,500 and we got about 4,000. Now, we have more than 7,000 students. We're in the third admission process and will admit another almost 4,000 students. You know that facilities are not what you can build in just one day. So, that's one of the challenges we have. And that's why we crack our brains about where they will use for lectures and exams. We have a lot of things to do here and on the Epe campus.

Another challenge is the movement of our staff as some had to move from here to Epe, while some from Epe had to move here, which caused another challenge.

As a management team member here, how is the leadership achieving the dreams of the founding fathers?

Good question! The sabbatical professors here are surprised and they ask us what the secret of our accelerated success within two years is. As I told you earlier, the vice-chancellor is the major secret. And for the team, we are always ready to learn and work as a team.

Another thing that reflects the good side of the vice-chancellor is that she will not do anything without deliberations and consultations, first. While deliberating, she will bring to the table some of her relevant past experiences and we will all go through it. So, we are always on the same page, which is why we can represent the university anywhere because most of the issues are already discussed. So, we know the right answer to give to every question.

There was a time she just called me, 'Please, the commissioner is waiting for you; go there now'. Some people from the UK who wanted to collaborate with the university were there. I went without prior knowledge of the content of their discussion. But because we are always on the same page, I gave the right answers to all the questions they asked. So, that has been the secret.

Now, this school is aspiring to change the narratives regarding teacher education in Nigeria. How well is it doing it? How much is it getting it right?

Another good question! Let me give you two instances. As I told you, we have two sets of programs. We have B. Sc. Programs and B.Sc. Ed programs. Now, number one, our B.Sc. Ed gives them a higher quota than B. Sc. because this is a

specialized university of education if you want to have a B. Sc., your population must not be more than B. Sc. Education because that's the purpose. As such, we reduced that in our admission quota. Professor Oloyede (Registrar, JAMB), warns us, please, stay with your mandate. Your mandate is a university of education. And that is number one.

Number two, conventional universities go for six weeks for their teaching practice, probably twice during a four-year course of study. Here, the first teaching practice will be for three months. The next one will be three months again. So, six months in total. We are even planning that maybe by the next session, we will make it a whole session experience for our students. This, as I've said repeatedly, is a specialized university of education. Our students here must be better than any other conventional university that has a quota for education courses. It's our area of specialization. Again, all our lecturers here, no matter what you have, you must

have a certificate in education. We have to protect our mandate.

You know that there is a need for a reorientation of the student population towards a career in education. How are you doing that because even in the larger society, there is a need for reorientation?

Thank you so much. Number one, we have what you call a distinguished lecture series. For the first one, we brought in the current Commissioner for Education, Science, and Technology in Ogun State, Professor Abayomi Arigbabu. All our students came and were wowed by his delivery. It was so inspiring to them.



Number two, we equally have Teachers' Day worldwide every October 5. It's another opportunity to bring our students to celebrate teachers. Number three, our VC is a professor of education. All her degrees up to her PhD are in education. And she's now the vice-chancellor, competing with, and outshining many other vice-chancellors who are

professors in other areas. That is an encouragement. Interestingly, she studied PHE. She is a specialist in health education. So, you wonder, some say, what will I use health education to do? But this is a professor, sitting with governors, travelling all over the world. That is an inspiration. At the same time, apart from going into teaching, other aspects of education can be explored. For instance, there are educational resource materials that you can develop and, before you know it, you'll become a hot cake.

Recently, because we are going on teaching practice, we had what you call the Teaching Practice Summit to which we invited all the stakeholders like TESCOM, SUBEB, ANCOPSS, etc.

Also, we are trying to do what, in psychology, we call cognitive restructuring. These are the things that we do at the university level. Even at department and college levels, they have seminars and workshops to let them know they are in the right profession. In the Western world now,

teachers are in high demand, especially in the UK. So, these are some of the actions we are taking to ensure that they have the right perspective and develop real interest in the teaching profession.

Now, apart from teacher education, are there other things this university is doing to become more globally relevant?

Our radio station will soon be launched. I think all the equipment is available now. I am sure you know that some universities that started more than 10 years ago have not reached that level. Everything has been tested. The radio station will be launched soon. Not only that, there is a West Africa Universities Games tournament co-hosted by LASU and

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UNILAG. But you know what? This is a place where we have a Professor of Human Kinetics. So, because of that, they gave us the right to host the Badminton games! And everything is set for that. Our field is already set. When they came here, they exclaimed, “Wow, we didn't know that you have such facilities here!”

Two years on, you already have a story to tell and it's a pleasant one. In ten years, what story would you like the world to know and want outsiders to tell about LASUED?

Just one word; explosion! Let me tell you this; last year, a game took place among the universities when we were just in the first semester, 200 Level. Yet, our students won medals. We didn't prepare for it that much. But my VC said, Go there; whether you fail or not, go there; let them know that you exist. We went there and we got a medal. We were celebrated.

Again, the National Student Loans scheme is on now. Records at Alausa



show that among the three universities of this state, we have the highest number of students already registered for the scheme. It was confirmed by the ministry officials who are monitoring everything. And they asked me, what's your secret? I said, sir, we have a special desk officer. We do registration for our students free of charge. We told them, don't go to any cyber café; just come here. In the next ten years, our postgraduate programs would have been firmly established. Many people who want to pursue Master's and PhDs in education will come here because this is a specialized institution.

If you move around now, you can see many structures coming up. Yes, in the next ten years, it's going to be very, very explosive, infrastructurally speaking. By then, our students will be between 15,000 and 20,000 per academic session with our Master's degree and PhD programs. Now, we have started our diploma and certificate programs.

We are poised and determined to be at the forefront of research that advances humankind and benefits civilization



Mr. Akinfemiwa Opeoluwa
Registrar

So much has happened at the Lagos State University of Education in terms of administration and management. And one principal officer who should know is Mr. Akinfemiwa Opeoluwa, the Registrar, who is the custodian of the institution's rules and regulations. Akinfemiwa details the evolution process of the different organs of the university and surmises that the institution is poised and determined to be at the forefront of research that advances humankind and benefits civilization

By Tayo Williams

What has changed in terms of the school's growth and evolution since we last visited?

It's nice to meet you again. The last time you were here, the university was still at the lowest stage of infancy. However, a lot has changed in terms of the university's structure, administration, and operations. Admitting our first set of students to various programmes was quite a tedious affair as this was the first time for our personnel and the management had to put mechanisms in place to reflect the new status of the institution. You could liken this development to the work that a mother does while tending her child. She would have to attend to the child's needs, with

utmost care and attention at all times. The university is about to resume its third academic session, meaning that by this time next year, the management will be preparing for its maiden convocation ceremony. The fact that the university, as a fledgling institution of learning, recorded no disruption to its academic calendar bears testament to the positive trajectory that we are on. It shows that we are moving at a break-neck speed.

Indeed, a lot has changed in the organisational structure of the university. We now have two deputy vice-chancellors (Admin. and Academics) who were appointed in acting capacities to



assist the vice-chancellor in the day-to-day administration of the university. Also, there are now newly-created directorates such as the Directorate of NCE Programmes, Directorate of Research and Linkages, and Directorate of Quality Assurance to name a few. Also, a Centre for Diploma Programmes was created to cater for certificate and diploma programmes. This is in addition to the Centre for General Studies. These newly-created directorates and centres attest to the status of our institution as a university and reflect our desire to be a leading university of education. In the registry department, a lot has occurred for the streamlining of the administrative operations. For example, a division with varying nomenclatures and functions was split into two to make it more efficient in discharging its duties.

In addition, the Committee System, which is the hub of university administration, is now fully operational and has become a major component of our administration system. The university's growth has been tremendous, surpassing the expectations of all. One area where this is perhaps also more noticeable is the infrastructural development occurring on both campuses of the university. Our administrative block is on the verge of completion and will soon be

commissioned. If you walk across the two campuses, you will surely notice that construction work for new offices and lecture theatres is ongoing.

How well have you gone in laying a solid foundation for the university in terms of operation, admission of students, rules and regulations, and the operations of the committee system as you promised you would ensure?

Well, when I assumed office as the Registrar, I had a clear-cut vision of what I intended to achieve for the growth of the institution after each year in office. As you rightly said, I was quite particular about the swift implementation of a committee-based system for the university because the administration of a university is not a one-man show nor is it dictatorial in nature. Therefore, there are committees at various levels or organs of the university that are tasked with specific objectives. When I came on board, the constitution of these committees was of priority because without them, running the university would be tiresome and nerve-wracking. It would not be an overstatement to state

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that the university has virtually all the committees it needs at this level of development in place. As a result, we have compartmentalised the system while also being careful of excessive bureaucracy as this could hamper or slow down development. In addition, the registry's operations are undergoing a digitisation phase such that services of the department like the management of APER and Leave Forms are now digitised and done on the university website. I should add that we are looking at extending this to all facets of the university. Also, in furtherance of the management's commitment to fast development, the running of the university has been done in such a way that Senior Officers do not have to wait to meet physically as we now have an online architecture for the running of the system with room for further

development. Regarding students' admission, it has always been based on merit. What I have ingrained into the university admission process is that any student who meets the cut-off mark of their desired programme must be given admission. Where such a student originates from does not matter to us. What matters is their academic ability. Excellence is a watchword for us at the Lagos State University of Education, and we are committed to this. Concerning rules and regulations affecting staff and students, I have been able to ensure that erring staff or students face disciplinary measures as stipulated in the handbook or conditions of service. By doing so, the management is reiterating that they are not only concerned with the academic abilities of students or the work ethic of staff but also the character of both staff and students.

Tell us some of the challenges you have faced in the last two years and how you have been able to surmount them.

Well, there have been challenges but what counts in the end is surmounting them. I think one worthy of being mentioned is the transition from a College of Education system to a university system. It appears

simple on paper but it is laden with challenges. Such transition would involve adjustments to the designations of staff members and, ultimately, a restructuring of the system. You would agree that this comes with its challenges, but with the wisdom of God directing us and hard work, we were able to surmount these challenges.

What will make your job as a registrar much easier and more effective?

Though the university has already started the process of digitising the services of some divisions, units, and directorates— the Registry Department serving as an example of this—a full digitisation of all services would make the work of all staff as seamless as possible and even faster. The benefits of full digitisation would also extend to me and contribute, in no small measure, to a more efficient administration of the

university. We can liken these benefits to the massive opportunities that the Industrial Revolution offered to the world. You know people thought it would result in the loss of jobs, but it ended up creating more and more jobs and bolstering the world's economy. I see that kind of opportunity for everyone in the university,



particularly in the area of making our work easier, seamless, and less cumbersome.

Students are not the easiest set of humans to manage; how do you cope with their demands and exuberance?

You are right that students are not the easiest to manage. But providence has been kind to us in the Lagos State University of Education because our students are not unruly nor have they constituted themselves as nuisance to us. The relationship between our students and the University Management has been positive and cordial and we hope it will remain so for a long time. Peradventure there is the need to manage the excesses of our students; I firmly believe that dialogue is a tool that can be used to douse tensions. Through dialogue, we (students and the university management) can come to an understanding on certain matters and reach a conclusion that benefits both parties. However, the University Management does not shy away from its responsibility concerning the discipline of erring students.

What will your advice be to a young person desirous of becoming a university registrar?

Thank you for that question. My advice would be that such a person should be diligent in their duties and have a great appetite for knowledge, especially matters relating to administration and personnel management. I strongly believe that three characteristics—diligence, hard work, and a thirst for knowledge culture— are important for anyone aspiring to the position of a Registrar. Diligence and hard work are interwoven. Having both traits is a superpower, as it makes the individual tower highest among peers. However, that is not enough. I don't think it would be possible for anyone not knowledge-driven to be a Registrar because the ascent to that position requires someone passionate about knowing the intricacies and layers of university administration. Do you think anybody who is apathetic to knowledge right from their time as a junior officer would have what it takes to manage the administration of a university? No, the

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Excellence is a watchword for us at the Lagos State University of Education, and we are committed to this.

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position requires an extremely knowledgeable individual who is diligent, meticulous, and, ultimately, hardworking. So, any young person who intends to become a Registrar must ensure that their preparatory stage in university administration as an admin. Officer II is directed towards seeking knowledge, especially about their work, and cultivating good habits. If the foundation is faulty, it would have a lasting negative impact on an officer's work trajectory.

Consider that I am a teenager unsure of what university to attend, how will you pitch LASUED to me?

This is quite easy. I would say: are you thinking of attending a university that is concerned not with profit-making but with the impartation of knowledge and that is also concerned with producing the next set of world-class innovators, leaders, thinkers, and teachers? Look no further than the Lagos State University



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Are you thinking of attending a university that is concerned not with profit-making but with the impartation of knowledge and that is also concerned with producing the next set of world-class innovators, leaders, thinkers, and teachers? Look no further than the Lagos State University of Education.
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times without whom these modest achievements would not have been possible.

of Education. Though we are an institution in its infancy, we are poised and determined to be at the forefront of research that advances humankind and benefits civilization. We are also a leading university of education; in fact, the first of its kind in Lagos State. A seamless academic calendar is of great importance to us and our strong selling point. If you are truly desirous of sitting with like-minded students who are enthusiastic about effecting positive change in the society and advancing the frontier of knowledge, you should attend our university and you will be glad you did. I wish to extend my profound appreciation to the vice-chancellor for her support and encouragement at all

**Our products
will be of world-
class standards**



Mr. Ajose Adeniyi Ganiu
University Bursar

The pioneer substantive bursar, Adeniyi Ganiyu Ajose, firmly believes that LASUED's products will be competitive in the global labour market because of the intensity and robustness of their training. Ajose, an economics education graduate of the Lagos State University, LASU, where he also bagged his M.Sc in Economics, should know, having been in academia all his professional life. A member of the Institute of Chartered Accountants of Nigeria, ICAN, Ajose rose to become the chief accountant in LASU before he was appointed by the Michael Otedola College of Primary Education, MOCPEd,

as a bursar in 2012. He served in that role until 2019 before becoming Director of Venture and, later, head of final account section in the bursary department. Ajose was appointed as the pioneer substantive bursar of LASUED in February 2020. While his new role has precluded him from his part-time teaching passion, Ajose says he is wholeheartedly committed to joining hands with other principal officers and staff of the institution to ensure that the school produces rounded graduates of world-class standards.

By Amos Oladele

Many who do not know may think that

your job as bursar involves overseeing only the school's financial and accounting activities. Can you shed more light on your other activities here?

Frankly speaking, as the bursar of a tertiary institution, one's responsibility is not about financial and accounting matters alone. You are a management staff; hence, all duties expected of management aside from financial are your duties including policy formulation, dispute resolution, and general administration of the university. As such, my duties are all-encompassing, aside from lecturing.

As the pioneer substantive bursar, what did you set out to achieve with the institution; and how well is that vision crystallising?

As the pioneer bursar of the university, it is bestowed on me to set a good standard, particularly a solid financial standard that my successors can build on. As you know, a house without a solid foundation could collapse at any point. So, I have been setting a good and modern financial standard for others to build on. One such way is to prepare modern financial manuals that will drive the financial activities of the university. I am also to set a modern financial record that is ICT-driven for preparing financial records. I thank God that within a year in office, we have achieved some of them.

We are currently preparing our accounting manuals, which will be completed soon.

How would you rate LASUED's management and what can be done differently?

This current LASUED management has a good vision and mission for the development of this institution and setting a solid foundation that others would build on. This is not the first management I have worked with. I have served with two other management teams at the college of education level. This is a management that always takes collective decisions on all matters at all times. Therefore, in rating, I would say it's



excellent.

What measures are you putting in place to shore up the institution's revenue base?

The core mandate of any academic institution is to impart knowledge to students. All other activities beyond that are secondary. We have a great vision to diversify our activities for the purpose of generating more revenue, but they

all require seed capital which is not readily available. This university, unlike others, would start doing well in terms of revenue generation after the graduation of our first set, which would enable us to embark on postgraduate and part-time courses and, therefore, generate more revenue. The revenue from other diversifications and secondary sources are not much when compared to the efforts you will put into generating them. Currently, the management has commenced the diploma programme in areas that are very juicy and new for revenue generation purposes.

What will you consider the biggest challenge since the school took off?

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The university is unique in the way we do our things, particularly in the area of service delivery to our students because we are professional teachers and we also incorporate entrepreneurship into teaching our students to make them fit for any organisation and be self-independent at any point in time.

”

The biggest challenge since the university commenced has been people's attitude to changes. Each legacy college had their own way of doing things. So, telling them to do it in other ways has not been easy. They are only lucky that the first set of pioneer principal officers is those with university experience - from the Vice-Chancellor, Registrar, to Bursar. But gradually, we are getting over this, which is, changing their orientation to that of the university. I give kudos to the state government for appointing people with university experience to start the new universities.

What would you say are the qualities of a good bursar?

To me, the following are the qualities of a good Bursar:

- (i) He must be a visionary leader
- (ii) He must have a good financial background
- (iii) He must have experience on the job
- (iv) He must be an exemplary leader, and lead by example.
- (v) He must have IT experience in order to face the current tech challenges
- (vi) He must be able to coordinate the department
- (vii) The bursar is a financial adviser who advises the Vice-Chancellor on financial matters.
- (viii) The bursar must have good financial management plans, because, at any point in time, the available resources will never be able to match the university's needs.

These and many more are the qualities of

a good bursar.

What are the most difficult aspects of your job?

The most difficult challenge is in the area of coordinating the two legacy institutions with separate management and governing councils because they have their separate autonomy, and subjecting them to that of the university and for them submitting to you has been a great challenge; but thank God, with experience, we are able to manage it.

What is that unique thing that LASUED currently offers that will make its products stand out in the years ahead?

The major unique thing about LASUED as stated in our motto is that we are unique and professional. The university is unique in the way we do our things, particularly in the area of service delivery to our students because we are professional teachers and we also incorporate entrepreneurship into

teaching our students to make them fit for any organisation and be self-independent at any point in time.

What advice would you give someone who aspires to be a university bursar?

The major advice to anyone aspiring to become a university





Do you still have time to lecture?

Currently, I do not have time for lecturing because the work of my office is so enormous that one hardly has any spare time for oneself. I would only go back to lecturing after completing my tenure as the bursar

bursar is that the person must have adequate accounting, financial, and management experiences because the work of a bursar as a principal officer of the institution is not only on financial matters. It requires a lot of managerial and administrative experience and expertise. He/she must also possess IT knowledge and experience to enable him/her to match with the current situation at any time.

where I would be able to concentrate because what is worth doing at all is worth doing well.

After your term of office, what LASUED would you want to leave behind?

By the grace of Allah, we are going to leave LASUED as an institution to reckon with globally and be a reference point with good things to emulate. Our products will be of world-class standards that can compete anywhere in the world.

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We are going to leave LASUED as an institution to reckon with globally and be a reference point with good things to emulate. Our products will be of world-class standards that can compete anywhere in the world.

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**Our library is
now accessible
all over the
world**



Dr Abayomi Imam
University Librarian

During a previous interaction with the University Librarian, Dr Abayomi Imam, he vowed that before the end of his tenure, LASUED's library would be among the well-automated academic libraries all over the world. In two years of the institution's existence, Dr Imam has made good his promise as the library is now accessible from any part of the world. Not surprisingly, Dr Imam is a revered authority on modern library and information science matters with over 50 articles and research publications on the application of information and communications technology in library

services, education and curriculum innovation, budgeting, project management, and administration.

By Amos Oladele

The last time we interviewed you, you promised that at the end of your term, LASUED's library would be among the well-automated academic libraries all over the world. How far have you gone with this?

Yes, I promised that we would take the library to the whole world. It's been so far, so good. I'm proud to tell you that our library is now one of the libraries that are accessible all over the world. This is because our library is already posted on

the university website, and if you have access to the website, you will find our library there.

In terms of reaching out to our users, the university has successfully subscribed to two electronic databases: ProQuest, which is an academic, complete, and also a proprietary database. It covers every aspect of our program. Another one is the popular EBSCO host, which we also subscribe to, and the two are currently running.

So, for any of our users or anybody that has contacts with the university, you get whatever you want in terms of information resources that can help to promote research. Once you have access to the university website, whatever information you need, you will definitely get on these two databases. As I said, the two are academic complete. They consist of both e-books and e-journals. All

indexed documents all over the world. That is the situation now!

How were you able to achieve this considering that one would assume that you are ‘old school’?

I may just give a little background. Like I used to tell people that I've been rich, I've been poor. I know rich is better. I attended both a public university and also a private university. I did my PhD at Babcock University, which is a high-grade institution that helps by changing those of us who are ‘old school’. So, we are almost being migrated into the new age and new system. I'm not there yet but, I'm trying to be.

How supportive will you say the management has been in achieving these successes?

When I was in the university, I had a professor who told us that as Librarians who would be working in academic

libraries, what you need to do is that you may not likely be the head of the institution but, once you prove yourself to be somebody of value, relevance and significance to the management, whether the provost, the rector or the vice-chancellor, you will be reckoned with. And that is the philosophy that I took



away from the university. I've never had issues with any management. If it comes to financial issues, I'm always very clean. There's hardly anything that the library needs and I ask that the vice-chancellor, Professor Bilkis Lafiaji-Okuneye, will not provide. Whenever she travels and returns, she will say,

'UL (University Librarian), come, when I was at Kenyatta University, I saw this, I saw that and I would like our library to be like that'. So, the management has been so supportive, at least, to elevate the library in the last two years.

Please, tell us the literal functions of a university library, or a university librarian.

A university librarian is just an individual. But the purpose of the university library, which he manages, is what is important. So, I want to link the two. A university library is established by the law that establishes a university and is regarded as an information repository, which supports the academics and even the university environment. Therefore, a university librarian has to do a lot of work like understanding what exactly the

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purpose of establishing that institution is. Once you understand that then, what are the fundamental documents that will guide you? For example, this is a university of education, and our supervisory agency is the NUC, which has a minimum academic standard, and it is the responsibility of any university librarian to understand and interpret very well what that document says because it's the document that will tell you the number of courses, different types of programmes, and many other things.

From that, you'll be able to extract the relevant documents in terms of publications to bring into the library. It can be electronic or physical. When these two are brought together as librarians, your responsibility is to do the selection, collection, processing, and making them

available to your potential users. So, these are what we've been trying to do.

What then will be the qualities of a university librarian?

First, a university librarian must be prudent and transparent. Evidently, the little that is given to you, you will be able to translate it. A university librarian must also be ready to learn and network with other librarians because librarianship is not an isolated programme. So, you must keep networking.

Another important thing is that apart from the academic aspect, you have to be knowledgeable in administration because we have to manage human and material resources. And how do you manage that? You try as much as possible at least to be a transformational leader. Discipline also has to be maintained. As a librarian, especially if you are a male librarian, you need to be very careful with the other gender.

That's quite interesting. Are there aspects of your job that are difficult? If yes, which are they?

Yeah. I've been in the management of the



library at the elementary level since 2006, in and out. The most challenging is my appointment from a College Librarian to a University Librarian. Formerly, I was managing just one college, but now, I have seven colleges to manage. Bringing these seven colleges that are not on the same campus together was a big challenge. We have one at the northern pole and

another at the southern pole. So, managing the university library at the main campus and the Epe campus is a big challenge. My belief, however, is that no challenge is insurmountable. We are all human beings and with the application of information technology, things are moving very fast.

For example, one of the most difficult tasks that we have just concluded in this library is the library movement. We call it library movement because before now, we used to have two different college libraries – one at the Michael Otedola College of Primary Education Library in Epe; and the one on the main campus. The two have been merged together to become a university library. Three

colleges are here while at Epe, we have four other colleges; and we need to share resources. So sharing the resources does not come easy. There are some resources that are for science and are in Epe. We had to carefully select them, bring them here, and those that are relevant to other colleges over there but which are here, we had to move them to the Epe campus. That is what we call a library movement. As we speak, we have successfully completed that. So, if you get to the main library here now, all documents that are relevant to the courses and programs being offered there, you will find in our library. So that is one of the challenges, but we are on course.

How do you compare the library usage of today's undergraduates to those of your school days?

This has always been a big task for librarians to manage. People used to observe that the patronage in the library was getting low. During our time, you could not have access to any information-bearing materials unless you go to the physical library. But the situation is different now. So, if I don't see people in my library, it doesn't mean that they are not using my library. What we do is that the e-librarian always takes note of the number of hits that we have on our

server every time. So that shows us people are using our library. But now we have a hybrid arrangement where you can access the library in your room and when you even want to come physically for your privacy you can also come. As such, I can't say categorically that people are not using the library, except the librarian is not monitoring the usage of the technology through the server.

You have been a principal officer of the institution for about three years now. What do you consider to be the challenges of the institution as a whole?

The institution is not an island. It is within the context of the whole nation. One of our major problems is funding. And I believe that there is no government that can totally fund education. We need support here and there. Secondly, the location of the two campuses, which are at different poles, is another. Moving from the main campus to the Epe campus will not take you less than three hours on average.



Meanwhile, I used the word funding to cover so many other things because we need to be mobile, we need to have vehicles to move from one point to the other, and we all know what is happening in Nigeria now. The issue of the rise in pump price (of fuel) from N160 per litre to over N1, 000 is one of our challenges. Then electricity is also there. It is nationwide. We have been managing the three sources of electricity using the national grid, the generators, and the solar system. We try to balance the three to ensure that we are always on course and have a lively and liveable community.

From your privileged position as a principal officer, how would you like LASUED graduates to compete and compare in the market bearing in mind that you will graduate your first set of students in a few years?

Because I also lecture, I used to tell my students that we are teaching them

locally but preparing them for the outside world. As a result, the attitude of some of our lecturers to this is commendable. If we harness everything together, we will help our students, our graduates, to compete globally.

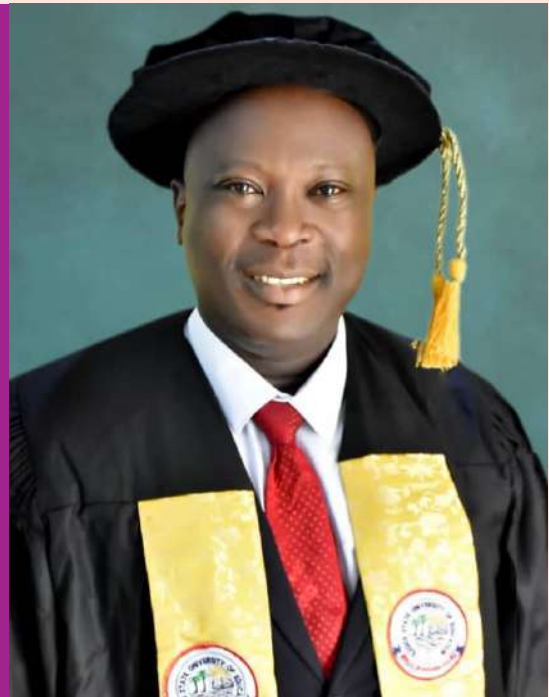
When I heard that there was the possibility that our college would become a university, I went to Tai Solarin University of Education where I applied to the Department of Library and Archival Studies. I was a lecturer there for seven years, pro bono! I just went to understudy them. While there, I kept my office at Epe, teaching my students through social media platforms like Instagram, Facebook, WhatsApp, and Zoom. And the same thing is happening here. We are still encouraging some of our lecturers to buy into this so that we will not be teaching local students for just the local market.

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I used to tell my students that we are teaching them locally but preparing them for the outside world. As a result, the attitude of some of our lecturers to this is commendable. If we harness everything together, we will help our students, our graduates, to

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**LASUED is
certificating students
in the courses they
apply for and in
entrepreneurship**



Dr. Olumuyiwa Viatonu

Associate Prof. of Educational Foundations,
and Head, Epe Campus



socio-political unrests are a threat to the stability of any nation, no less Nigeria.

Dr Olumuyiwa Anthony Viatonu, an Associate

Professor of Educational Foundations and Head of the Epe campus, once wrote that entrepreneurship is a potent tool to mitigate the spread of such unrest. Coincidentally, the Lagos State University of Education has made entrepreneurship education part of its curriculum. Thus, Dr Viatonu, who served as Deputy Provost of the Michael Otedola College of Primary Education between 2008 and 2010, gleefully declares that LASUED graduates will be getting two certificates for the price of

one, literally.

By Amos Oladele

What does your role as the head of the Epe campus entail?

Firstly, I must appreciate the vice-chancellor, Professor BB Lafajji-Okuneye, for finding me worthy to be appointed as head of campus. Please, note that I am an appointee of the vice-chancellor. Secondly is that I represent the vice-chancellor on the Epe campus because she cannot be in two places at the same time, and I am responsible to her for decision-making, especially if it has to do with administrative decisions. So, I take instructions directly from the vice-chancellor, coordinate administrative activities, and to a little

extent, academic. Although for most academic decisions the deans of colleges refer to the vice-chancellor, administratively, I represent the vice-chancellor.

Please, enlighten us on the composition of the campus in terms of the colleges, the staff, and the students.

There are four colleges on the Epe campus, namely the College of Management and Social Sciences (COMSSED), the College of Language Arts Education (COLCAED), the College of Specialized and Professional Education (COSPED) and the College of Entrepreneurship and Vocational Education (COVED). Each college is headed by an acting dean because we don't have full professors. By the National Universities Commission's criteria, only a full professor can be a full or substantive dean. But all the deans of the colleges are associate professors for now. That's why we refer to them as acting deans. I am also an associate professor, so until we attain that full professorship, we remain in acting capacity as deans. Then, you also have acting heads of departments; some of them are senior lecturers while some are associate professors. That's why they are still in an acting capacity. We have students in all the four colleges.

One cannot but wonder why Epe has four

colleges and the main campus has three.

How did this arise?

That is more of a government decision. It was how the government planned and implemented it.

How do you combine the two roles of being an associate professor in the Department of Guidance and Counseling Education and Educational Foundations and the head of the campus at the same time?

Yes, I was employed as a lecturer so; my primary assignment is to teach. Therefore, at whatever level I find myself, I will never lose sight of the fact that I was employed to teach. Every other thing like administrative responsibility is secondary. However, the number of courses that I have to teach will be less because of these other responsibilities but, I still teach one or two courses.

You also served as the acting director of research development and linkages at the university; please, tell us the objectives of that directorate.

I was appointed in July 2022 as acting director but I have relinquished the post since February/March this year. Dr Kola Olujuwon is in charge now. The directorate was created by the vice-chancellor to help sell our university to the outside world in terms of connections and linkages; conducting

research and upholding the research conducted by staff of the university so that the world will see some of those results on the university website. The vice-chancellor has been very instrumental in connecting the university to the outside world through the AAU - Association of African Universities, of which LASUED is a member. As acting director, I checked out some universities

where we have some of our former colleagues and we connected. That was how we linked up with Charles Darwin University in Australia. One of our former colleagues in the legacy college, who has been there for a couple of years, has been assisting us in terms of research, and journal publications.

Also, when you attend conferences within and outside Nigeria and you mention that you are from LASUED, many people will ask; do you mean LASU? And, we would confidently respond, not LASU but LASUED. There is LASU, there is also LASUED. So, what we did was sell the university through our research,

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Another challenge is the problem of relocation and transportation. We operate two campuses and some of our colleagues are still coming from the main campus to Epe, and vice versa. But kudos to the university management for providing buses to bring our colleagues from the Main Campus to Epe and then two buses from Epe to the main campus.

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publications, and connections to some of our colleagues outside Nigeria.

Since the transmutation to a university, what will you consider your biggest challenge and greatest achievement on the other?

One major achievement is that the NUC gave us the nod to start a university and when they came for resource verification, we also got its nod for our programs. But we can't talk about any achievement without referring to the Lagos State government and Governor Babajide Olusola Sanwo-Olu for establishing the university and allowing the two campuses to run side by side. So, kudos to the state government and the vice-

chancellor who ensured that we had our resource verification and now we have admitted two sets of students.

Now, talking about challenges; every new establishment will always have its teething problems, part of which is change. Another challenge is the problem of relocation and transportation. We operate two campuses and some of our colleagues are still coming from the main campus to Epe, and vice versa. But kudos to the university management for providing buses to bring our colleagues from the Main Campus to Epe and then two buses from Epe to the main campus. But it's not been easy to make people relocate from where they've been living for over a decade.

You are an advocate of entrepreneurship as a viable panacea to socio-political unrest in Nigeria. What would you say the young institution is doing with its students in that regard?

LASUED is certificating our students in the courses that they apply for and in entrepreneurship. Every of our students will earn a certificate in entrepreneurship because as you are studying for your

degree, you must have one entrepreneurial skill that you will be certificated in, in LASUED.

What is the school's focus as far as E-learning is concerned?

I'll take that question from two perspectives. If you get to our libraries on the main campus and Epe here, we have a section on E-library. Then the other side of it is that management has just approved what we call a bimodal form of learning. So, people don't even have to leave the comfort of their homes. Just upload the materials you want to teach and let students be part of it. So it is not every time that we have lecturers having physical contact with their students. That's the new thing in LASUED.

What will distinguish LASUED's products in the labour market?

All our students are going to be entrepreneurs upon graduation. Right from the beginning, they must have a skill. Some of our students are already doing something that they are using to sponsor themselves right now. Some are making products right now. They are not waiting to graduate before doing that. The era of white-collar jobs,



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LASUED is certificating our students in the courses that they apply for and in entrepreneurship. Every of our students will earn a certificate in entrepreneurship because as you are studying for your degree, you must have one entrepreneurial skill that you will be certificated in, in LASUED.

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with everybody wanting to work in government establishments and agencies is gone forever. You must have a skill to be able to survive. Quite ironically, LASUED started this whole thing before Nigeria's economy got to its current level. If you are not going to find jobs out there, you can create your own jobs. That is the difference that LASUED's products will bring to the labour market.

What is your message to current undergraduates and those aspiring to come to LASUED?

The university is making the environment conducive for learning. All they need to do is come, face their studies, and graduate at the right time. Our academic calendar has not been disrupted since we started. The likelihood of that happening is very remote. Even if it will, I can assure you that it will not happen from within. Management has done virtually everything possible to prevent student crises or industrial

crises. We've not had and we are not likely to have because management has taken staff and student welfare as a priority; so what else will they want?

We want to know what you hope to achieve as the head of the Epe campus before your tenure ends, and we also want to get to know you better.

My ultimate ambition is to be a part of the team of the vice-chancellor, Professor BB Lafajji-Okuneye, to achieve her dreams for the university. So I want to be part of that dream team that I have represented the vice-chancellor on the Epe campus. On a personal note, I am Dr Olumuyiwa Anthony Viatonu, an associate Professor of Educational Foundations. My ultimate dream is to become a professor, which is the highest level of academic achievement and, of course, to be part of the success story of LASUED.



‘Boot Camp’ for Nurturing the Next Generation of Professional Teachers Buoy, Bubbles

The second set of students into the Lagos State University of Education had its matriculation in February with the vice-chancellor, Prof. Bidemi Lafiaji-Okuneye, describing the institution as a boot camp for nurturing the next generation of professional teachers.

By Tayo Williams



n o t h e r s e t o f
undergraduates who
desire to become teachers
and other related
professionals took their

matriculation oaths inside the expansive Senator Oluremi Tinubu Hall of the institution’s main campus in Oto-Ijanikin last February. They were welcomed by the school management, academic and non-academic staff, and representatives of the Lagos State government including the pioneer Commissioner for Tertiary Education, Mr. Tolani Sule.

In her welcome address, the Vice-Chancellor, Prof. Bidemi Lafiaji-Okuneye, congratulated the new students, saying, “You deserve a lot of commendation for this onerous achievement and the reason is simple. You are all aware that getting admission into a university in

Nigeria today is a pretty tall order, following the limited admission space for qualified candidates.”

This, she said, was because over 8,000 candidates applied to study in LASUED while only the best 3,831 candidates found successful in the mandatory Unified Tertiary Matriculation Examination (UTME) conducted by the Joint Admissions and Matriculation Board (JAMB) and the screening by the school to further strengthen the quality of intakes were offered admission.

LASUED, she said, is a robust boot camp for nurturing the next generation of professional teachers driven by an overwhelming desire to encourage a

vibrant academic culture, adding, “This culture is through the facilitation of effective teaching, cutting-edge research, and impactful service to humanity. Our actions and activities do not only elicit robust academic exchange and discourse but are also geared to improving the lots of our local and international communities.”

The VC charged the students to face their studies squarely so as not to lose the golden opportunity of acquiring a university education and warned them that cultism, examination malpractices, physical fighting, indecent dressing, extortion, sexual harassment, and other manifestations of anti-social behaviour



had no place in the university. According to the vice-chancellor, “I strongly admonish the new students to know the difference between enjoying your youth and destroying

your future. A violation of the university’s code, which is contained in the oath you took today, may result in immediate expulsion from the university.”

Echoing the same sentiment was the Commissioner for Tertiary Education who charged the students to face their studies, steer clear of anti-social vices, and avoid anything that would disrupt the academic calendar of LASUED. He said further that universities are pivotal to nation-building as they are tasked with producing the manpower needs of the country including teachers to handle schools.

The commissioner described LASUED as



the pride of the state and that the university is important to the development of Lagos because teachers are agents of nation-building.

He advised the VC and the management team to work harder to take LASUED to greater heights while assuring that adequate funding would be provided for infrastructure and accreditation of programmes.

Highlights of the ceremony included the administering of the matriculation oath to the students by the Registrar while students from the Department of Creative Arts entertained guests.









DEANS



DR. LOKO OMOLARA OLASUMBO
Ag, Dean, College of Humanities Education



DR. Adeleke Imran Ademola
Ag, Dean, College of Information and Technology Education



DR. YUSUF TAOFEEK OLALEKAN
Ag. Dean, College of Language And
Communication Arts Education



Dr. Adebayo Adeleke Ademayowa
Ag. Dean, College of Management
And Social Science Education



DEANS



DR. ODUMOSU MARY OLUKEMI
Ag. Dean, College Of Science Education



DR. MELEKEOWEI P. DELE
Ag. Dean, College of Specialized And Professional Education



DR. OGANAH-IKUJENYO BEATRICE CHINYEM
Ag. Dean, College of Vocational And Entrepreneurial Education



DR. DAWODU RASHEED ADEGBENRO
Ag. Dean, Students' Affairs

**LASUED is
committed to
shaping well-
rounded
individuals**



Dr. Dawodu Rasheed Adegbenro
Ag. Dean, Students' Affairs



Managing today's generation of youths must be one of the most herculean tasks anybody can be saddled with.

However, Dr. Dawodu Rasheed Adegbenro, the man charged with managing the exuberances and expectations of LASUED undergraduates in his capacity as Dean of Students Affairs, has embraced the role with admirable aplomb and élan despite acknowledging how challenging it is. Dr Adegbenro states that beyond just academics, the management of LASUED is committed to developing well-rounded

graduates, who are academically-competent and equipped with practical skills, leadership qualities, and a strong sense of community engagement.

By Olawunmi Abiona

What is your background and what would you say prepared or qualified you for the role of Dean of Students Affairs?

As the Dean, Students' Affairs, of the Lagos State University of Education (LASUED), my background is deeply rooted in both academic and student administration. I have a doctorate in Industrial Technical Education from the University of Nigeria, Nsukka, Enugu State, which has equipped me with a

comprehensive understanding of upholding students and ensuring general student welfare. My career spans over two decades during which I have held various leadership positions, including roles in teaching, student counselling, administration, and management. In addition to my experience, I have consistently been involved in activities aimed at promoting student engagement, conflict resolution, and mentorship leading to working closely with various student bodies at various levels to foster an inclusive and vibrant campus environment. I believe these experiences have not only prepared me for the role of Dean of Students Affairs but have also given me the necessary skills and knowledge to effectively manage the challenges that come with fostering a supportive, balanced, and dynamic student life at both campuses of the Lagos State University of Education.

How challenging has it been managing Gen-Z undergraduates?

Managing Gen-Z undergraduates has been challenging and rewarding. This generation is high-tech-inclined, values independence, and has strong views on social issues. The challenge lies in ensuring that they stay engaged in academic and extracurricular activities balancing these with full compliance

with the university's policies. However, embracing their digital mindset and addressing their mental health needs fosters a positive and dynamic campus environment that supports their growth and development.

How do you ensure that students do not cross the line of morality and decency?

As Dean of Students Affairs, we ensure that students uphold morality and decency by promoting a culture of respect, integrity, and discipline through clear university policies. We collaborate with student leaders, religious bodies, staff advisers, and the counselling unit to guide ethical behaviour while also enforcing the university's code of conduct to address any violation swiftly and fairly. LASUED'S goal is to create a balanced environment where students can thrive academically and socially while adhering strictly to values that reflect both personal and institutional integrity.

Given your closeness to these students, what would you say are the most prevailing non-academic and academic issues they are faced with?

From my close interactions with LASUED students, the most prevailing non-academic and academic issues they face include financial difficulties and navigating social pressures. Many

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LASUED’S goal is to create a balanced environment where students can thrive academically and socially while adhering strictly to values that reflect both personal and institutional integrity

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struggle with time management and poor attitude to accessing learning resources. To address these, we provide counselling services, financial aid, and academic support while fostering a supportive environment that encourages both personal and academic growth.

What mechanism or strategy does the school have in place to help students meet their educational goals?

The school has several mechanisms to help students meet their educational goals. These include academic advisory services where students receive guidance on course selection and career planning; tutoring and mentoring programs to provide additional academic support; and workshops focused on time management, study skills, and personal development. Additionally, we offer counselling services to address emotional and psychological well-being and extracurricular activities that enhance leadership and teamwork skills.

These resources are designed to create a supportive environment that fosters student success and personal growth.

Beyond academics, what other things does LASUED have that can benefit students?

Apart from academics, LASUED offers a range of resources and opportunities that benefit students including extracurricular activities such as clubs (both educational and social), sports teams, and student cultural organizations that help build leadership, teamwork, and social skills. We also provide career services, including internships, entrepreneurship training, and mentorship opportunity support to help students prepare for life after graduation. Additionally, our Counselling unit and health Centre support students’ health and emotional well-being, ensuring they have a sound health and well-rounded experience that enriches students both personally and professionally.

What advice do you have for a student who wants to make the most of their time here?

My advice to students generally is to strike a balance between academic and extracurricular activities; engage fully in their studies, seek help when needed, and make good use of the academic resources available in the University Library. At the same time, students should get involved in student organizations, leadership roles, and volunteer opportunities that will be invaluable after graduation, prioritize their mental and physical health, and stay disciplined. Most importantly, be open and serious to learning not just in the classroom, but from the diverse experiences and opportunities that LASUED offers.

How will you sell LASUED to a teenager who has never heard about the institution?

I would tell a teenager that LASUED is an exciting and dynamic university where he or she can receive top-quality education in a supportive and engaging environment. LASUED offers a wide range of programmes designed to prepare students for successful careers in education and other fields, providing access to modern learning facilities, hands-on experiences, and mentorship

from experienced lecturers. Beyond academics, LASUED is a place to discover your passion and build lifelong friendships through our vibrant extracurricular activities and student support services. It is a place where you can truly thrive.

What is your favourite part of being an academic, and Dean of Students Affairs at a university?

My favourite part of being an academic is shaping young minds through teaching and research and fostering intellectual growth. On the other hand, as Dean, I enjoy supporting student development, helping them navigate challenges, and creating a vibrant campus life that enhances both their academic and



personal experiences.

What is the most difficult part of your role as Dean of Students Affairs?

The most difficult part of my role is balancing the diverse needs of students while ensuring that the university's policies are upheld, managing student welfare, resolving conflict with their house owners, and addressing personal academic challenges can be demanding as each case often requires careful consideration, capacity, empathy, and fairness.

What is the biggest challenge that lecturers face today?

The biggest challenge that lecturers face today is adapting to the rapid changes in educational technology and student engagement. With the shift towards online and hybrid learning, they must continually enhance their teaching methods, incorporate new tools, and address varying student needs while ensuring academic integrity and maintaining effective communication in a virtual environment.

What will stand a LASUED product out in the labour market?

Apart from academics, LASUED graduates stand out in the labour market due to the university's emphasis on practical skills development, leadership

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LASUED offers a range of resources and opportunities that benefit students including extracurricular activities such as clubs (both educational and social), sports teams, and student cultural organizations that help build leadership, teamwork, and social skills. We also provide career services, including internships, entrepreneurship training, and mentorship opportunity support to help students prepare for life after graduation

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training, and entrepreneurship. Our programs integrate hands-on learning, internships, and industry partnerships that provide real-world experiences. Additionally, we focus on soft skills such as communication, problem-solving, and teamwork, which are highly valued by employers. LASUED also encourages innovation and creativity, preparing graduates to be adaptable and forward-

thinking in a competitive job market. This holistic approach ensures that our students are well-prepared for both local and global opportunities.

What does the future hold for LASUED?

The future of LASUED looks promising with a focus on expanding opportunities for students through innovation, entrepreneurship, and global partnerships. The university is positioning itself to become a leader in developing well-rounded graduates who are not only academically competent but also equipped with practical skills, leadership qualities, and a strong sense of community engagement. We envision a future where LASUED continues to foster creativity, technological advancement, and social responsibility, preparing students to thrive in an evolving global workforce and contribute meaningfully to society.

What is your message to the current undergraduates and those who aspire to study here?

My message to current undergraduates and aspiring students is to embrace the full LASUED academic journey by taking advantage of the

numerous opportunities for personal growth and skill development. Engage in extracurricular activities, join student organizations, and participate in leadership and community service initiatives. These experiences will help you build essential soft skills, foster creativity, and develop a strong sense of responsibility. LASUED is committed to shaping well-rounded individuals, and by actively participating in all aspects of campus life, you will be better prepared to excel both personally and professionally in the future.

WE ARE LASUED, WE ARE PROFESSIONAL AND UNIQUE.

WE ARE PROFESSIONALLY UNIQUE, WE ARE LASUED.

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The university is positioning itself to become a leader in developing well-rounded graduates who are not only academically competent but also equipped with practical skills, leadership qualities, and a strong sense of community engagement

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We are producing smart scholars, distinguished in innovative strategies, problem-solving, and high-capacity tech-savvy



Dr. Adeleke Imran Ademola
Ag. Dean, College of Information
and Technology Education



As the Dean of the College of Information and Technology Education, Dr Adeleke Imran Ademola is tasked with midwiving the

birth of a new crop of tech-savvy, smart scholars and professional teachers who will impact society by applying their knowledge and skills to solve theoretical and practical problems for national development and societal needs. Dr Ademola is confident that under his stewardship, the college will achieve this and more.

By Olawunmi Abiona

Two years into LASUED's journey, how will you describe the experience as an academic and a member of the management team?

The experience has been wonderful because the institution is not a fresh institution but two giant colleges of education coming together to form a university that is highly reputable in terms of personnel strength, outstanding and dignifying facilities, and an enviable record of academic linkages (local and International) with uniqueness. These two years have been great for both the institution and Lagos State because the institution would become the major production hub for primary, post-primary, and tertiary

teaching personnel in Lagos State and the country at large.

From your perspective, how has the institution fared vis-a-vis its mission and vision?

Appropriate funding by the Lagos State government has strengthened the management to make provisions for adequate installations and personnel motivation in meeting the avowed trademark on the mission and vision of the university.

What has been the institution's biggest challenge so far? And how is the management handling it?

Basically, there are two major challenges that could be regarded as teething problems - the issue of inter-campus movement and staff repositioning (right placement). The attention of the management has been on relocating staff by rhyming destination with designation. This is supported by transport augmentation and the provision of a residential transit base for staff.

What difference do you see LASUED making in information and technology education?

Super! The university is highly distinguished in the area of information and technology education as provision

has been made for the integration of innovative teaching technologies involving hybrid, blended and varieties of online engagement.

Are students drawn to your college as against a conventional university?

Yes, the new horizon of building professional educators through technology and pedagogy integration is shining great attraction into scholars thus, wanting to become new-breed teachers. The university is attracting huge subscriptions from JAMB prompting requests for higher admission quota.

What would you advise all stakeholders to do to make LASUED more attractive to the youth?

Strengthen the entrepreneurial programmes which will complement the teacher training skill and empower our graduates to become highly productive entrepreneurs and supportive of the society.

What are the key objectives of this college?

With the current emphasis on self-reliance and job creation for the teeming population, this college is expected to make a significant contribution to the Nigerian education Industry by producing graduates who are expected

to use technology and apply knowledge and skills to solve theoretical and practical problems for national development and societal needs. Our graduates will have 21st-century knowledge and competencies in pedagogy, scientific research, original thinking, and technological innovations that will impact society in micro and macro dimensions thereby realizing the mission of becoming agents of development. Also, to teach our students the technological and entrepreneurial principles required to raise their level of creativity to meet the needs of the global society; enable students to acquire necessary teaching and practical skills and other aspects of the methodology of teaching their subjects as well as importing knowledge in their field of specializations; and develop our students to be able to demonstrate competence in the handling of various hardware to achieve maximum result for a wide variety of target audiences.

How will your product fare in the labour market?

Generally, from the university and particularly from my college, we are producing smart scholars distinguished in innovative strategies, problem-solving, and high-capacity tech savvy. We shall compete favourably well globally.

Five years from now, what transformation would you want to have taken place here?

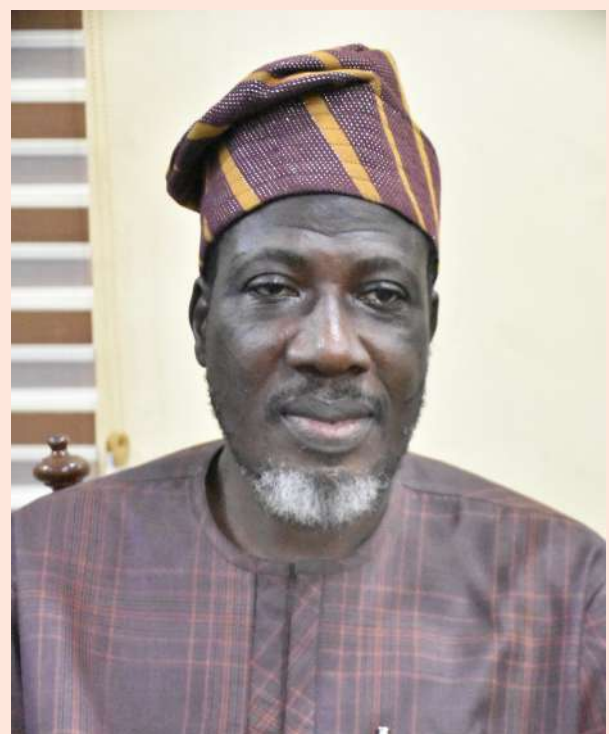
To be a leading technology-driven institution of higher learning

If you have one minute to convince a potential undergraduate to come to LASUED, what will you say?

The institution has a competitive advantage in education and entrepreneurship.

Who is Dr Adeleke Imran Ademola? How did your journey into the academia begin?

ADELEKE Imran Ademola is an Associate Professor of Information Systems in the Department of Computer Science, Lagos State University of Education. He holds a Diploma in Data Processing, a Bachelor's degree in Computer Science, an M.Sc in



Computer Science, a PGDE, and a M.Ed. in Educational Technology. His burning passion to continually broaden his knowledge took him to the University of Technology, Malaysia, where he bagged a PhD in Information Systems. He has led in different capacities in both academics and administration. He served

as the Head, Department of Computer Science Education. His current research area is in the field of Human-Computer Interaction, Information Technology Planning and Management, and Software Engineering.

He is currently the Ag. Dean, College of Information and Technology Education. He is also a member of the University Senate Business Committee, member of the Association for Information Systems (AIS), a member of the Nigeria Computer Society (NCS) and Computer Professional Registration Council of Nigeria (CPN). He has several publications in both National and International journals and books. Dr. Imran ADELEKE has travelled for conferences and workshops to places in Africa and Asia. He is happily married with children. He started his work experience as a Personnel Assistant at the National

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These two years have been great for both the institution and Lagos State because the institution would become the major production hub for primary, post-primary, and tertiary teaching personnel in Lagos State and the country at large.

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Universities Commission, Tafawa Balewa Square, Lagos. He also worked as a Computer Instructor at Link Computer, Owerri. In 1998, he joined Hicad System Limited at Obanikoro, Lagos as a Programmer. From there, Dr Adeleke started his teaching career at the Adeniran Ogunsanya College of Education, Oto/Ijanikin, Lagos, in 1999 as a Lecturer III, and rose through the ranks to become a Chief Lecturer in 2015. The college later transmuted into a university and right placed as Senior Lecturer and subsequently, promoted to Associate Professor of Information Systems.

What do you hope to achieve as Dean before your time is up here?

To create a smart college with the status of interconnectivity in all areas of teaching, learning, and administrative practices.

College of Information and Technology Education



1

Department of Educational Technology

DR. OLALEYE, Emmanuel Olumuyiwa

Ph.D, M.Ed, MA, BA.Ed

Ag. HOD, Educational Technology



2

Department of Computer Science Education

Dr. Akinrinola, Fatimah Y.

Phd. Computer Integrated Education 2019,
University of Pretoria, South Africa.

Masters in Computer Science Education 2009, LASU

B. ScEd Computer Science, University of Ado Ekiti, 2007

NCE Computer Science Mathematics 2001, LACOPED



3

Department of Library and
Information Science

Dr. Jinadu, Iliasu.

PhD, MLS, MIT, BA, NCE

Senior Lecturer and Ag. Head of Dept.

Dept. of Library and Information Science.



4

Department of Technology Education

Dr. OGUNBOTE, Shefiu

Associate Professor

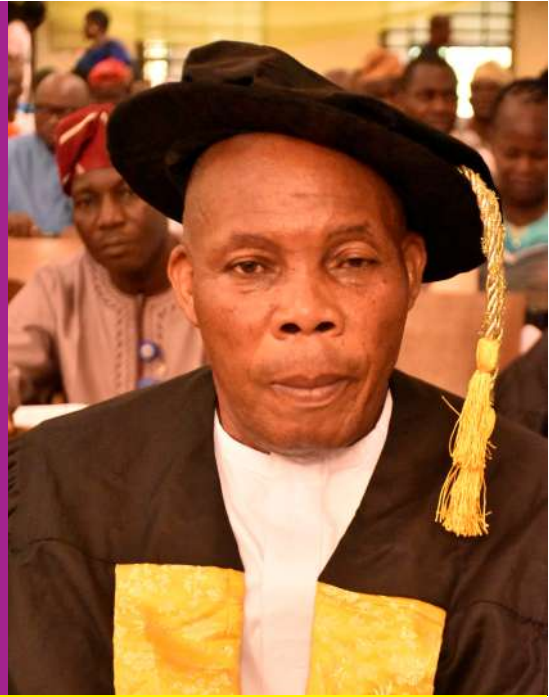
Ag. HOD, Technology Education



**College of Information and
Technology Education (COITED), Ijanikin**

- B.Sc. Ed. Computer Science
- B.Sc. Computer Science
- B.Sc.Ed. Educational Technology
- B.Sc.Ed. Automobile Technology
- B.Sc. Ed. Woodwork Technology
- B.Sc. Ed. Electrical Technology
- B.Sc.Ed. Metalwork Technology
- BLIS Library and Information Science

Our well-packaged entrepreneurship education and training will make our products stand out in the labour market



Dr. Yusuf Taofeek Olalekan,
Ag. Dean, College of Language and Communication Arts Education

Dr. Yusuf Taofeek Olalekan, an Associate Professor of Arabic Language and the pioneer Dean of the College of Languages and Communication Arts Education, opines that the institution's products will be a force to reckon with in the labour market because of the entrepreneurship education and training they will undergo.
By Amos Oladele

You served as the Dean of the School of Language for two terms in the Michael Otedola College of Primary Education, Noforija, Epe. How relevant is that experience to your position here?

During my tenure as a two-term Dean of the School of Language in the defunct Michael Otedola College of Primary Education, I acquired administrative experiences, knowing full well that the major work of the office is centered on the administration of the college/faculty. So, I am not confronted with many difficulties in discharging the duties expected of me as the pioneering dean of my college both academically and administratively. The acquired experiences are helping now, to God be the glory.

What do you wish to achieve during your stewardship as dean?

I am determined to uphold the principle of stewardship, which entails the



safeguarding of an organisation for the future. I want to state clearly that I am sincerely working with this principle. The fact that our university is young demands that from us. In the administration of my college, I am thinking about how we can make the future better than the present for both the staffers and students. It's all about safeguarding the aims and objectives of the university jealously for relevancy in academia in the future. This principle has been our watchword both in practice and otherwise.

How does your college fare in terms of enrolment compared with other colleges?

Let me say that in my college, we have

four departments, namely;

- Department of Foreign Languages Education
- Department of English Language Education
- Department of Nigerian Languages Education
- Department of Communication Arts Education.

At present, we are running 12 programmes via B.A[ED] and B.A. Since the inception of our noble university, the population of candidates seeking enrolment for language acquisition has been encouraging. This is due to the viability of language in the labour market globally.

Are today's youths interested in languages?

It is said that 'knowledge is knowledge irrespective of the language it is acquired'. Based on this assertion, with the population of students pursuing language acquisition, be it indigenous or foreign languages across Nigerian universities, LASUED inclusive, I will say that today's youths are interested in languages for many reasons, but majorly because of the benefits accruable to language acquisition. These unique characteristics instil in students the love to pursue the study of language.

How did your love for languages evolve?

My love for language acquisition evolved from my family background. I was born into the family of Imam Nofiu Akewushola Yusuf and Hajia Mulikat Ashabi Yusuf, both of blessed memories. My family, Koshefobamu/Arowasi, is one of the notable families in Epe. I began to pick the rudiments of language from the four corners of my mother's room. At that level, I acquired what is known as a 'mother's language'. At a tender age, I was enrolled at Traditional Islamic School [TIS] to study Islamic Studies and Arabic Language, simultaneously with Western established institutions. As I grew older, I found myself deep in acquiring many languages at established traditional and Western institutions. Through the street and peer group, I learned a bit of Hausa and Igbo languages. Just like an Arab poet said; 'monsters multiply on the hunter, and he doesn't know which of them to kill.' It got to the level that I decided to limit my focus to the Arabic language to become an expert in it. It's a dream I pursued vigorously to make a reality, and today, I have cause to appreciate my creator for the little I have achieved with the language. I am bold to say that I dedicate my struggle in the field of language acquisition to the late Muammar Ghaddafi of Libya, may Allah be pleased with him.

What can be done to accelerate the development of the institution?

First and foremost, I would like to appreciate the political will of the Lagos State Government in merging the two legacy colleges to become a university. I also want to appreciate the wisdom of our amiable and energetic Vice-Chancellor, Professor Bilkis Bidemi Lafiaji-Okuneye, in managing the affairs of our noble university since its inception. Our young institution is seriously competing with other universities in Nigeria in inputs and outputs. To this end, and to attain sustainable development, the management should continue to establish bilateral relations with national

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I want to strongly believe that with the administrative acumen and good rapport of our amiable vice-chancellor with the seat of power, the state government would continue to bail the university out of financial constraints.

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and international agencies in the field of education to tap from their wealth of experiences, and to seek financial aid in human and infrastructure development. The management is also expected to collaborate with other Nigerian universities. Lastly, the state government, the owner of the university, is implored to continue providing capital expenditure to put in place some gigantic and magnificent structures so that our university will be in the eyes of candidates seeking admission to satisfy their thirst for education. The participation and contribution of TETFUND are highly appreciated too.

What will you consider the biggest challenge since the school took off?

By the grace of God, our institution co-exists with other universities in Nigeria. The so-called premier universities must have faced one challenge or the other before they became known in and outside the shores of Nigeria. Therefore, our university would not be different when talking about challenges. The fact that the university operates two campuses is a challenge. It's a known fact that the staffers are not finding it easy, especially the aged ones, but they don't have an option but to acclimatise to the situation of things. The management has, however, not folded their hands in trying to ameliorate the situation. The

management reported the inconvenience of staff to the appropriate quarters regarding movements between the two campuses and a huge success was recorded when the government released four mini buses to us. Fund is another major challenge confronting the university. I want to strongly believe that with the administrative acumen and good rapport of our amiable vice-chancellor with the seat of power, the state government would continue to bail the university out of financial constraints.

And what would you advise all stakeholders to do to make LASUED more attractive to the youth?

The stakeholders have different roles to play in making our young university attractive to the youth. I recall that on the day the chairman governing council visited the Odo-Noforija campus, she said, "It is one thing to have good attires in your wardrobe, but it is another thing to combine the colours to suit a particular occasion." The roles of academic and non-academic staff in LASUED to attract the youths to the university can never be over-emphasised. One of the roles expected of them is publicity. In the course of making publicity for the university, they must be watchful and mindful of their utterances. They must not say any bad

story about the administrative organs of the university and the university itself. They must not by action or inaction condemn the process that gave birth to the emergence of the university as that would be regarded as counter-productive, which could put fears in the minds of the youths to see our beautiful and unique attire; the university is our unique attire, let us be proud to say good things about it.

What will stand a LASUED product out in the labour market?

Every year, a huge population of students floods the labour market searching for white-collar jobs. From the inception of our university, the management had thought about the aftermath of the graduation of our products and rightfully proffered a solution to this through entrepreneurship education as a special programme to equip our students with skills that could make them self-reliant in life. So, what will make LASUED products stand out in the labour market is the well-packaged entrepreneurship education and training they have undergone. They have been taught to see themselves as entrepreneurs; the person who creates wealth, and not the person who will be searching for wealth.

What do you think the future holds for LASUED?

LASUED, our noble and revered

university is erected on a solid foundation and ornamented with good and beautiful policies, rules, and regulations. In many years to come, it will be regarded as one of the reputable higher learning institutions in Nigeria. With the present management in charge of the university's affairs, the sky is the limit, and the future is very bright.

What do you hope to achieve as Dean before your time is up here?

The question looks personal, and I will respond to it as such. I would like to revisit the records of my stewardship as Dean of the School of Language and HoD Department of Arabic in the defunct MOCPED. As the Dean under the able leadership of the late Professor Sikiru Olu Akeusola, I got full accreditation results for all the programmes. As the HoD, Arabic language, I got full accreditation NCCE results for our programme. Now, I am the Ag. Dean, College of Languages, and Communication Arts Education [COLCAED]. During the forthcoming accreditation exercise of the NUC, I hope to get full accreditation results for all the programmes in my college in particular and for all the programmes in the two campuses in general. May Almighty God make it possible for us. Achieving this feat would be tantamount to leaving behind a gigantic legacy for posterity to judge.

ABOUT COLCAED



College of Languages and Communication Arts Education (COLCAED) - Epe Campus

- B.A Ed English
- B.A English
- B.A Ed French
- B.A French
- B.A Ed. Arabic
- B.A Arabic
- B.A Ed. Yoruba
- B.A Yoruba
- B.A Ed. Igbo
- B.A Igbo
- B.A Ed. Hausa
- B.A Hausa

VISITING PROFESSORS



Iwu Ikwubuzo, Ph.D., is a Professor in the Department of Linguistics, African and Asian Studies, University of Lagos, Nigeria, where he has been teaching and researching in the field of Igbo Literature (Oral and Literature) and Culture for three decades now. He is a member of some learned associations such as the Igbo Studies Association (ISA) (Nigeria) where he had served as the Vice President and one-time interim national President, Igbo Studies Association (USA), Association for Promoting Nigerian Languages and Cultures (APNILAC) and Uwandigbo Academy, an international body committed to the promotion of Igbo language and culture. Prof. Ikwubuzo has made contributions to knowledge in teaching and research in his field of study, and has to his credit over 45 publications in books, book chapters and journals published locally and internationally. He is currently carrying out a Tetfund research project on Repackaging Traditional Igbo Children's Recreational Activities as Tool for Igbo Language Learning.



Prof. Nnabuihe Chigozie
Professor of Igbo Language & Culture
Department of Nigerian Languages
Education



Prof. Sogbesan Bandele
Department of English Education



Prof. Adesanya Ahmed
Department of Nigerian
Languages Education



Prof. Makinde Solomon
Prof. of Yoruba Education, Curriculum
and Instruction, Language Policy,
Language Literacy Department of
Nigerian Languages Education

HODS



Akanmu Samuel Oladayo PhD
Assoc. Prof. of Yoruba
Ag. HOD, Nigerian Languages
Education



Dr. Yede Francis Setonji
Snr Lecturer. Ag. HOD,
Language and Arts Education



Dr. Ojetunde Cecilia Folasade
Assoc. Prof. of English
Ag. HOD, English Education

DR. AJANI AKINWUMI LATEEF

DR. AJANI AKINWUMI LATEEF is an Associate Professor of French Language, and Head of Department, Foreign Languages. He started his teaching career with the Lagos State College of Education that later changed to the Adeniran Ogunsaya College of Education Oto/Ijanikin where he served as Head of Department of French Language for many years, coordinator of the degree in the school of languages, Director, Center for Intensive Language Studies, and Dean, School of Languages. He was once a consultant to NESTLE PLC where he was saddled with the responsibility of training NESTLE Staff in the mastery of French language.

A part time French lecturer with the Lagos State University, Ojo, he was once a visiting Senior Lecturer in the Nigeria French Language Village, Ajara, Badagry. He has served as External Assessor/Examiner to some Colleges of Education such as Adeyemi College of Education, Ondo State; Federal College of Education, Osiele, Abeokuta; and the Kwara State College of Education, Oro. He is currently the External Examiner, Foreign Languages Department, Lagos State University Ojo.

At the International Level, Dr. Ajani has been to the University of Caer, France, University of Beadusonson France, and Centre de linguistique appliqué, France, as a French government scholar. Currently, he is the Acting HOD, Department of Foreign Languages. His area of specialization is Socio Linguistics.



**We have laid a
solid foundation
for our students**



Dr. Omolara Olasumbo Loko
Ag. Dean, College of Humanities Education

As expected, when young Omolara told her parents that she had changed her course of study at the university to music, they raised hell. But the young lady's mind was made up. That was many years ago. Now a renowned music teacher, Associate Professor of Music, and member of the Association of Nigerian Musicologists (ANIM), Conference of Music Educators of Nigeria (COMEN), and Pan African Society for Musical Arts Education (PASMAE), Dr. Omolara Olasumbo Loko, Acting Dean, College of Humanities Education, talks about following one's passion as she did, and her role in laying a

solid foundation for students in the fast-growing university.

By Amos Oladele

How did you get into music and why?

It's purely my interest. I gained admission into the University of Nigeria, Nsukka, to study Sociology and Anthropology. It wasn't easy because my parent didn't take it lightly with me when they discovered that I changed my course. I was supposed to start with my degree programme but because I changed to Music, I had to start all over with a Diploma. That is why up till today, I still keep my admission letter for Anthropology because people think I

went to read Music because I didn't get admission or because there was a problem.

When I got the admission, my father drove me all the way from FESTAC Town, Lagos to UNN and the following day, they (my parents) left; and a week after, I just sent a message that I was now in the Music department! It wasn't funny because they felt that Music was a course for drop-outs and prostitutes.

In Nigeria, we have different opinions about students studying Music. Even up till date, we have that issue with many of our students; they have that challenge and they do come around to report their parents' opposition to their studying the course. This is still a challenge. I always use myself as an example – that if you know what you are doing you, will prove them wrong because up till today, if I want to give my father something, I will always tease him thus: Owo musician niyi o, meaning, this is money from a musician. I also tell parents that we should study our children, and support, and encourage them in what they are good at, rather than force them to do what they may not be interested in. That is the problem we face in Nigeria.

Apart from lecturing music, do you do music practically – like singing?

I am a flutist; I play the flute. I would have loved to play something for you and I can still do something on the piano; but, majorly, I am a flutist.

Given your background, how are you now managing a college with departments like Fine Art, etc?

We have five departments in the College of Humanities Education - Fine Art, History and Diplomatic Studies, Religions and Applied Studies, Theatre Art, and Music. We have eleven programs in these five departments. Theatre Art is the only department with one program, B.A Theatre Art.

If you look at the five departments, they deal with human existence, physical aesthetics, art, and how man relates with his environment and his creator. It's encompassing and unique because our disciplines are interwoven. We have one or two things in common. For example, my area of specialization is sacred music, especially religion. It is church music, I research more on church music. My master's was on Music in the Redeemed Christian Church of God; and for my PhD, I focused on liturgical music of the Cherubim and Seraphim Church.

Recently, I worked on C & S chants, which are very much like chants in Arabic. When I presented a paper on that in Ghana, it

generated a lot of questions. People didn't believe that I'm not a member of the (C&S) church but, I have a relationship with the church because I do a lot of research on them.

How will you describe your experience so far?

I don't want to say that it's been hectic, but God has been helping me to manage the staff and students of the college one way or the other. Challenges come but we've been able to overcome them one after the other.

How have you been managing your HODs to ensure that the vision is kept alive and everyone is driving in the same direction?

I think that has to do with leadership. Number one, I don't believe in divide and rule. I carry them along. If there are tasks ahead, we do them together; we work together and if there are issues, I speak with the HODs. If it's the HOD, I call such HOD to order. By and large, God has been helping me to manage the situation and we've been forging ahead.

Talking about the institution itself, how satisfied are you with the pace at which it's developing; and what do you think can

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There should be a regular stakeholders' forum where we need to start discussing collaborations because it is germane in this dispensation. Every institution that wants to excel needs to collaborate with other institutions in Nigeria and outside of Nigeria

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be done to accelerate the pace?

Don't forget that we are new. Don't also forget that we came from legacy colleges. The mentality of being part of a college that is now transmuting to a university is the number one challenge. I want to appreciate the leadership because we are now flowing smoothly. It has not been easy. As for the pace of development, I think that it's not bad at all. As for the challenge of space and infrastructure, we are forging ahead. We have many infrastructures on the ground now and we hope and look forward to having more.

Looking at the admission system, we already have two admissions by God's grace and we'd be having the third one this year because admission is in progress now for the 2024/2025 academic session. This, to me, is another

plus. Before the end of this year, we will have more students in the institution. Another plus for us as a new institution is that we have a good number of professors who are here for their sabbaticals. It is a great plus for us. Within my college alone, we have five Professors who are on sabbatical!

With all these exciting developments, I know you will want to see this institution grow bigger and better. What do you think the stakeholders should do to make this happen?

There should be a regular stakeholders' forum where we need to start discussing collaborations because it is germane in this dispensation. Every institution that wants to excel needs to collaborate with other institutions in Nigeria and outside of Nigeria. This is one of the things that I think the stakeholders should have in mind and start working towards.

You will be producing your first set of graduates by next year; how do you see your products in the marketplace both locally and internationally?

One good thing is that we have laid a solid foundation for our students. This institution is not just to add numbers to the existing universities in Nigeria. There is something unique about us: apart from being a university of education, we have added something, which is

entrepreneurship education – and that is one thing I appreciate in the leadership of this institution.

I want to use my college as an example. In the five departments, we have a lot of our students who have registered their own companies for the things they can do or produce by themselves! Do you want to talk about Fine Art? Recently, they had an exhibition for their products. I know, too, that recently, Pastor D. K. Olukoya (of Mountain of Fire and Miracles Ministries) just saw one of our female students performing and he picked an interest in her. She met with him and he is ready to sponsor the girl! This happened because he saw a female student playing the trumpet flawlessly and excellently. This is just one of the many things that our students do.

I don't want to talk about my college alone because I have seen students from other colleges doing the school proud. Remember, we have just two levels now and the performance of our students is wonderful and they are doing exploits in their fields. The sky is our starting point. For me, I can see our students being competitive globally with their counterparts. I look forward to our students contributing their quota to the development of this country in no time.

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We have laid a solid foundation for our students. This institution is not just to add numbers to the existing universities in Nigeria. There is something unique about us: apart from being a university of education, we have added something, which is entrepreneurship education – and that is one thing I appreciate in the leadership of this institution

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What future do you foresee for this institution?

The future of this institution is bright if all hands are on deck. We cannot just leave it to a particular set of people; it should be everybody, all the stakeholders, including the government. Let the government, the management, staff, and students play their roles. I am confident that the future of this institution will be bright.

What do you hope to have achieved when your tenure ends as Dean of this college?

Most of the things I look forward to are coming to reality

now. We have some staff that have passed their PhD and I know that before the end of this year, we will have more. We can see some staff attending self-development programs and conferences and we see students too who have not graduated but are competing outside the institution.

I look forward to having staff and students who are exposed and can collaborate with other members of staff from other institutions and become better personalities in society.





College of Humanities Education, COHED, Ijanikin

- B.A. Ed. History & Diplomatic Studies
- B.A. History & Diplomatic Studies
- B.A. Ed. Christian Religious Studies
- B.A. Christian Religious Studies
- B.A. Ed. Islamic Studies
- B.A. Islamic Studies
- B.A. Ed. Fine Arts
- B.A. Fine Arts
- B.A. Theatre & Performing Arts
- B.A. Ed. Music
- B.A. Music

It's with great pleasure that we extend a warm welcome to all visitors to our esteemed institution. At COHED, we pride ourselves on fostering a vibrant academic community dedicated to the pursuit of knowledge and the advancement of education in the humanities.

As you explore our website, you'll discover a wealth of resources, programs, and opportunities designed to ignite your curiosity, stimulate your intellect, and inspire your passion for learning. From our distinguished faculty to our diverse student body, COHED is a place where ideas flourish, perspectives collide, and minds are opened to new possibilities.

Whether you're considering joining us as a student, faculty member, staff member, or simply an interested observer, we invite you to explore all that COHED has to offer. Our commitment to excellence, innovation, and inclusivity shines through in everything we do, and we're excited to share our journey with you.

Dr. Omolara Olasumbo Loko, Associate Professor of Music
Acting Dean, College of Humanities Education

VISITING PROFESSORS



PROF. YEKINNI-AJENIFUJA ISAAC (MUSIC DEPARTMENT)

Professor Yekinni-Ajenifuja Isaac is a Professor of Ethnomusicology. He holds B.A, M.A and PhD in Ethnomusicology from the Nnamidi Azikwe University, Awka, Anambra State. He started his teaching career in Adeniran Ogunsanya College Of Education, Otto Ijanikin, and he rose to the position of Professor.



PROF. AJETUMOBI RASHEED OWOYELE (HISTORY AND DIPLOMATIC STUDIES)

Professor Ajetumobi Rasheed Owoyele, is a Professor of Culture History. He holds B.A.Ed, M.A, and Ph.D degree from the Obafemi Awolowo University, Ile Ife, Osun State. He began his teaching career at the Adeniran Ogunsanya College of Education, Ijanikin, in 1990, and rose to the position of a Chief Lecturer before joining the Tai Solarin University of Education, Ijagun, Ogun State, where he became a Professor in 2014.



PROF. AWORAWO DAVID (HISTORY AND DIPLOMATIC STUDIES)

Professor Aworawo David is a Professor of Strategic Studies, International Relations, Political History and Development Studies. He holds B.A (Hons.) History, M.A (Hons.) History, and PhD in History and Strategic Studies from the University of Lagos, Akoka, Lagos State. He began his teaching career with the University of Lagos, Akoka, and rose to the position of a Professor.



PROF. NANASHAITU UMURU-OKE (FINE ARTS)

Professor Nanashaitu Umuru-Oke is a Professor of African Arts Studies. She holds B.A, M.F.A, M.Phil, and PhD in African Arts Studies. She began her teaching career at the Obafemi Awolowo University, Ile-Ife, Osun State and rose to the position of a Professor.



PROF. KOJUSOTITO IDOWU (FINE ARTS)

Professor Kojusotito Idowu is a Professor of Culture and Creative Arts. He holds B.A, M.A, and PhD in Theatre Arts/Film Studies from the University of Port Harcourt, Rivers State.



PROF. BANJO ABIODUN (FINE ARTS)

Professor Banjo Abiodun holds a B.A, M.A, and PhD in Arts History from the University of Nigeria, Nsukka, Enugu State. He began his teaching career at the Tai Solarin University of Education, Ijagun, Ogun State.



PROF. JOHNSON-BASHUA M. (RELIGIONS AND PEACE STUDIES)

Prof. Johnson-Bashua is a Professor of Comparative Study of Religions in the Department of Religions and Peace Studies at the Lagos State University, Nigeria. Her focus of research is mainly on the comparative study of religions with specialization in African Indigenous Religion and Gender Studies.



PROF. PARAMOLE, K.O (RELIGIONS AND PEACE STUDIES)

Professor Paramole David is a Professor of Islamic Studies. He holds a B.A, M.A, and PhD in Islamic Studies from the Lagos State University, Ojo. He began his teaching career at the Lagos State University, Ojo, where he rose to the position of a Professor.

HODs



DR. OYETORO HAFIZ (Theatre and Performing Arts Department)

Designation: Lecturer II

He earned his PhD from the Institute of African Studies at the University of Ibadan.



DR. AWO FISAYO, O.A

(Ag. HOD, History and Diplomatic Studies)

Designation: Associate Professor



DR. BABALOLA, O.S

(Ag. HOD, Music Education Department)

Designation: Associate Professor



MR . OLUWA OLADOTUN MURSIQ

(Coordinator, Fine Arts Education)

Designation: Lecturer II



DR. HARMONA, O.A

(Ag. HOD, Religions and Peace studies)

Designation: Associate Professor

LASUED will influence the way social and management science subjects are taught in Nigerian schools



Dr Adekunle Adebayo
Ag. Dean, College of Management and
Social Science Education

Dr. Adekunle Adebayo, an Associate Professor of Economics, is the Ag. Dean of the College of Management and Social Science Education. As an academic of over three decades standing, with about 25 years of that at the Michael Otedola College of Primary Education, Noforija, Epe; external examiner in economics to three Colleges of Education, lecturer in the external/affiliate programmes of three universities, and a hugely sought after consultant to some organisations, Dr. Adebayo is, indeed, apposite to assert that LASUED will influence the way social and management science subjects are

taught in Nigerian schools.

By Amos Oladele

How is life as an academic in LASUED?

Pleasant but challenging; sometimes strenuous, but quite pleasing. We have gained new insights into old practices and have realized that quite a sizable difference exists between the way things are done in the College of Education, which is where we are coming from, and in the university.

From your perspective, how has the institution fared vis-a-vis its mission and vision?

The university has fared quite well. The vision and mission of the university are to

produce graduates who can significantly influence the transformation of the Nigerian and global educational landscape and the general economic development of the nation. In this regard, the university is on course to achieve these. Although the institution has yet to graduate its first set, a solid foundation is being laid to ensure that when the time comes, our graduates will exhibit a high level of uniqueness and professionalism. It is interesting to note that our students have taken part in various competitions with peers from other universities (including even the first set of federal institutions) and beaten them hands down.

What has been the institution's biggest challenge since its inception? And how is the management handling it?

There are two main challenges although the management has been able to manoeuvre around them. One is the inadequacy of funds to develop the university into the world-class institution that the founding fathers desired. Although the Lagos State Government is doing a

yeoman's job with funding, what is required to transform from a college to a university structure is enormous. A serious upgrade is needed for the superstructure and infrastructure, facilities and equipment, and human resource development. In this regard, the university has been attempting to strengthen its mechanism for Internally Generated Revenue through collaborations, ventures, and such.

The second relates to dealing with the right staff placement from the College of Education Cadre to the University Cadre. Staff had to be rightly placed in a corresponding status in the university without generating rancour and industrial disputes. This was an issue that had generated problems in many other institutions but fortunately, the

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The uniqueness of LASUED is that it is not only producing experts in social and management sciences but also social and management sciences educators. I see the institution influencing how social and management science subjects are taught in Nigerian schools

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management navigated this terrain successfully.

What difference do you see LASUED making in management and social sciences education?

The uniqueness of LASUED is that it is not only producing experts in social and management sciences but also social and management sciences educators. I see the institution influencing how social and management science subjects are taught in Nigerian schools.

Are students drawn to your college as against a conventional university?

Since its inception, subscriptions for admission into the university have always seriously outnumbered available spaces and admission has been very competitive.

What can stakeholders do to make LASUED more attractive to the youth?

Stakeholders have to constantly project a positive image of the university. Some, like alumni associations of the legacy colleges, should be more involved in its affairs. The issue of beautification of the campus environment should be looked



into while the sanctity of the academic calendar must be upheld. Prospective students will subscribe to the university if they are sure of graduating at the stipulated time. The institution also has to be adequately funded such that a conducive learning environment is provided for students.

These things would draw more youths to the institution.

What are the key objectives of this College (COMSSED)?

The objectives of COMSSED relate to the Vision and Mission of the University which focus on producing globally relevant education and subject specialist professionals that can make vital contributions to national and global development. Specifically, the objectives are...

1. Produce highly committed, motivated, conscientious, and efficient classroom teachers of social and management subjects with sound mastery of their subject areas and the ability to impart such knowledge to learners.
2. Produce sound managers of the educational system who are also

teachers with a high entrepreneurial spirit and a good sense of self-reliance.

3. Enhance student's ability for objective and critical judgment as well as the ability to observe, understand, analyse, synthesize, and proffer solutions to socio-economic, political, and environmental problems using social sciences methods and techniques.
4. Provide basic knowledge and skills needed for the understanding and analysis of problems related to the management and administration of industrial, commercial, public, and other human organisations.
5. Enable graduates of the various programmes in the college to fit into various fields of human endeavour both in the private and public sectors of the economy.

How will your product fare in the labour market?

Graduates of a Management and Social Sciences College in a University of Education like ours can excel in various roles across multiple industries and government functions. Firstly, they have roles as professional teachers for the basic and post-basic education levels. Besides, given the range of programmes offered in the college, which cuts across

disciplines like economics, educational management, political science, geography, transport management, and social studies all within the education framework, they can function as an educational consultant, social, economic or policy analyst, environment managers, transport system managers, human resources experts, operations manager, social entrepreneur, etc. Although the unique curricula of our programmes are designed to develop students into graduates that can successfully navigate the corridors of the employment market, the dream of the university is to be an entrepreneurial university. So, our graduates are encouraged to explore the world of entrepreneurship and be job makers rather than job seekers. Thus, the university runs a special programme in Entrepreneurship such that when students graduate, they earn a separate certificate in entrepreneurship distinct from that of their course of study.

Five years from now, what transformation would you want to have taken place here?

Although we desire the radical transformation of the institution, reasons suggest that systematic, gradual, sustainable, and enduring progress should be desired. In this regard, in five years, it would be pleasing if the products of the university are already

making an impact in the Nigerian educational landscape. It would be good to see massive investment in infrastructural development and aesthetic presentation of the institution. It would also be good for the university to engage in high-end partnerships and collaborations with other institutions, industry, and government institutions/agencies.

What would you say if you had one minute to convince a potential undergraduate to come to LASUED?

I guess it will be to say that LASUED offers them an environment in which their potential can be unlocked for the actualization of dreams and the realization of destinies.

How did your journey into academia begin?

My journey into academics was largely by divine providence. Like many other graduates of our time, my initial interest

was in banking and finance, but by divine arrangement, the opportunities available were in academics, so I embraced it. My academic life started at the then Lagos State College of Primary Education (later Michael Otedola College of Primary Education, Noforija, Epe) where I lectured for over 25 years, rising to the rank of a Chief Lecturer and, at various times, served as Head of Department, Director of Academic Programmes, Dean of School, and Chairman, Committee of Deans and Directors. Following the conversion of the college to a university, I was right placed in the Senior Lecturer grade and later promoted to the Associate Professorship cadre. I was also at various times a Lecturer at the external/affiliate programmes of various universities, including the Lagos State University, Ekiti State University, and the University of Ibadan, for over two decades.

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**College of Management and Social Science
Education (COMSSED), Epe Campus**

- **B.Sc Ed. Economics**
- **B.Sc Economics**
- **B.Sc. Ed. Educational Management**
- **B.Sc. Ed. Political Science**
- **B.Sc. Political Science**
- **B.Sc.Ed Geography**
- **B.Sc. Geography**
- **B.Sc. Transport Management**

HODs

[1] DEPARTMENT OF POLITICAL SCIENCE EDUCATION

Dr. ASA, Kolawole Jayeola

Designation: Ag. Head of Department

Status: Senior Lecturer

Department: Political Science Education



[2] DEPARTMENT OF SOCIOLOGICAL STUDIES EDUCATION

Barrister Samuel Olayinka IDOWU (Ph.D, LL.B, B.L)

Designation: Ag. Head of Department

Status: Associate Professor

Department: Sociological Studies Education



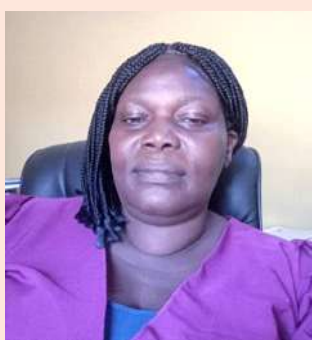
[3] DEPARTMENT OF EDUCATIONAL MANAGEMENT

Dr OSISAMI, Rashidat Adenike

Designation: Ag. Head of Department

Status: Associate Professor

Department: Educational Management



[4] DEPARTMENT OF ECONOMICS EDUCATION

Dr. ADEKOYA, Adenuga Fabian

Designation: Ag. Head of Department

Status: Senior Lecturer

Department: Economics Education



[5] DEPARTMENT OF GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION

Dr. Babatude Semako KUWANDE

Designation: Coordinator

Status: Lecturer I

Department: Geographical and
Environmental Education



VISITING PROFESSORS

[1] DEPARTMENT OF GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION

Professor Olukayode Oyekanmi OYESIKU

Professor Olukayode Oyesiku, a distinguished academic, began his education at the University of Ibadan, where he earned a B.Sc. in Geography 21 (1980) and Master's in Urban and Regional Planning (M.URP) 1983, obtained M.A. in Development Studies from the Institute of Social Studies, the Hague, the Netherlands 1991 and PhD Transportation Geography (Travel Behaviour Modelling) from the University of Benin in 1989. His teaching career started in 1983 at Ogun State University (now Olabisi Onabanjo University, Ago-Iwoye), where he became a Professor of Urban & Regional Planning in 1998.

At the age of 48, Professor Oyesiku assumed the pioneering role of Vice Chancellor at Nigeria's first University of Education, a testament to his leadership and vision. He was the Dean of the Faculty of Social and Management Sciences (OOU, 1997-2000; 2003-2005) and the Executive Secretary of the Bureau of Tertiary Institutions in Ogun State. His leadership extends beyond academia, as he has also chaired the transport and logistics committee for the 15th National Sports Festival in 2006 and contributed significantly to the Federal Government's Vision 20:20 initiative. He is a consultant to many organised private companies, federal and state agencies. He is widely travelled as a scholar to over 87 countries.

He has received multiple scholarships and awards, including the Senior Fulbright Research Scholar award in 1996. He is a prolific scholar who has authored over 328 academic publications, including textbooks and journal articles & served as external examiner for 27 universities and has served on various professional boards.



[2] DEPARTMENT OF POLITICAL SCIENCE EDUCATION

Prof. Surajudeen Oladosu Mudasiru

Surajudeen Oladosu Mudasiru, Ph.D, is a visiting professor of Political Science in the Department of Political Science Education, College of Management and Social Sciences Education, Lagos State University of Education (LASUED), Oto/Ijanikin, Lagos State. He obtained his M.Sc. and Ph.D in Political Science from the University of Lagos, Akoka, and his B.Sc. in Political Science from the Lagos State University, Ojo, Lagos, Nigeria. His areas of interest include international relations, political economy, and national politics focusing on peace and conflict

studies.

He is a member of several professional associations including the International Political Science Association (IPSA), the African Association of Political Science (AAPS), the Nigerian Political Science Association (NPSA), the Nigerian Institute of International Affairs (NIIA), the Midwest Political Science Association (MPSA), American Political Science Association (APSA), and the African Studies Association (ASA).



Professor Mudasiru was the Sub-Dean of the Faculty of Social Sciences (LASU) between 2007 and 2012; Ag. Head of the Department of Political Science, LASU between 2014 and 2016; the Assistant Director of the LASU External System (LASUES) at Anthony between 2012 and 2016. He was the TETFund Desk Officer at the Lagos State University between 2016 and 2021. Aside from this, he was a member of many committees in and outside the University. He is currently on sabbatical leave with the Department of Political Science Education at the Lagos State University of Education, Oto/Ijanikin, with a campus at Odo-Noforija in Epe.

Professor Mudasiru has travelled far and wide around the world attending conferences and workshops. He was a beneficiary of different grants including Ford Foundation grants on South-South Cooperation; Social Science Research Council grants on Collaborative Research; AAPS travel Grants; and IPSA travel Grants among others.

[3] DEPARTMENT OF SOCIOLOGICAL STUDIES EDUCATION

Prof. Abiodun Ogunyemi

Abiodun Ogunyemi obtained a B.Sc. Education/Geography from the then Ogun State University (now Olabisi Onabanjo University) in 1987. He also earned M.Ed. and Ph.D both in Curriculum Studies/Social Studies Education in 1990 and 1994 respectively from the University of Ibadan. He was appointed a Graduate Assistant at the Olabisi Onabanjo University (OOU) in 1988 and rose through the ranks to become a Professor of Curriculum Studies on 1st October, 2005. He served as Head, Department of Curriculum Studies and Instructional Technology

(2005-2007) and Dean of Education (2008-2010) at the OOU. He also served as the ASUU OOU Chairman (2000-2002), ASUU (National) Vice-President (2012-2015) and ASUU (National) President (2016-2021).

He was a Visiting Senior Lecturer at the University of Ado-Ekiti (now Ekiti State University) (2002-2004); an Adjunct Professor at the University of Nigeria, Nsukka (2008-2009); a Visiting Professor at the University of Lagos, Akoka (March 2023-February 2024); and, also, currently serving as a Visiting Professor at the Lagos State University of Education, Oto-Ijanikin with a Campus at Noforija-Epe, Lagos State.

Professor Ogunyemi has been External Examiner/Assessor for Professorial Assessment in more than ten (10) universities in Nigeria as well as in other Universities in Ghana and South Africa. He has also presented lead papers at seminars, workshops and conferences on curriculum issues in Citizenship Education, Environmental Education, Intercultural Education and Population Education in Nigeria, Ghana, Botswana, Portugal, Finland, Italy, United States of America, among others. Ogunyemi is a member of many academic and professional associations including Curriculum Organisation of Nigeria, Social Studies Association of Nigeria, and Peace and Justice Studies Association, USA. He has over 90 journal articles and book chapters in reputable national and international outlets to his credit.

Professor Ogunyemi is a recipient of many awards including Small Grant for Rural Study by the French Institute for Research in Africa, University of Ibadan (1993); Union of African Population Studies Grants Award, Dakar, Senegal (1994), MacArthur Foundation for Leadership Development, Chicago, USA (1998-2001); UNESCO Scholar on Intercultural Education at the University of Jyväskylä, Finland (2003); Founder and Highest Promoter, Academic Staff Cooperative Society, OOU (2012); Governing Council's Long Service Award, OOU (2013); ASUU National Hero Award, November 2021; and Fellow, Colleges of Education Academic Staff Union (COEASU), October, 2024.



[4] DEPARTMENT OF EDUCATIONAL MANAGEMENT



Professor GBADAMOSI OLASUNKANMI MUKAILA

Prof. Gbadamosi Olasunkanmi Mukaila was born in the late 1950s. He had his Bachelor's Degree in Guidance and Counselling/Geography and Regional Planning in 1989; and Master's Degree in Educational Management in 1990 from Ogun State University, Ago-Iwoye, Nigeria (now) Olabisi Onabanjo University. He had his Ph.D in Educational Administration and Planning in 1999 from University of Lagos.

Prof. Gbadamosi has taught at the three tiers of education – Primary, Secondary and Tertiary. He has taught in the University for more than 33 years; while he rose to become Professor in 2007.

He had successfully supervised more than 50 Ph.D theses and authored more than 100 publications consisting of Journals, Chapters in Books, Tertiary Books, Conference Proceedings (Edited), Lead Papers and Public Speeches.

Prof. Gbadamosi had assessed many Professorial Candidates from many Universities both home and abroad. He is a consultant to World Bank on Fadama Projects; UNESCO; UNICEF; and NIEPA.

He has held various administrative positions such Head of Department, Dean of the Faculty of Education, as well as Chairman and Member of many University Committees including Chairman of OOU International School Board.

Prof. Gbadamosi is happily married to Alhaja Abisola and has three children.

[5] DEPARTMENT OF ECONOMICS EDUCATION

Professor OGUNDIPE MUSHAY ADENIYI

Professor Ogundipe Mushay Adeniyi, was born in 1953 in Ijebu-Ode, Ogun State. He obtained his Bachelor's degree in Education Economics (B.Ed Economics) from the University of Benin in 1980 and a Master's degree in Educational Management/Economics of Education from the University of Ibadan in 1987, where he later completed his Ph.D. in the same field.

He is currently a visiting Professor in the Department of Economics Education in the College of Management and Social Sciences Education, Lagos State University of Education (LASUED), Oto-Ijanikin. Previously, he was a staff of Tai Solarin University of Education, Ijagun, Ijebu-Ode, where he held notable academic and administrative positions. These roles included Provost of the Postgraduate College (2019-2021), Coordinating Director and Head of the Ososa Campus (2016-2018), Dean of the School of Postgraduate Studies (2018-2019), and Pioneer Director of the Distance Learning Institute (DLI) (2011-2012). He has published widely in reputable local and international journals and has participated in several academic conferences both within and outside Nigeria. He is a member of several Academic / professional Associations.

Professor Ogundipe was a member of the 3-man team of consultants that midwived the transmutation of the two Legacy Colleges of Education namely Adeniran Ogunsanya College of Education and Michael Otedola College of Primary Education into the Lagos State University of Education (LASUED) as well as the former Lagos State Polytechnic into the Lagos State University of Science and Technology (LASUSTECH).

He is an active member of various academic and administrative committees at Lagos State University of Education (LASUED), including serving on the University Senate and Governing Council, chairing the University Examination Monitoring Committee, and participating as a Member/Adviser to the Committee of Provosts, Deans, and Academic Directors (COPDAD). He is happily married and the union is blessed with children.



**LASUED is the
future of
Nigerian
universities**



Dr. Beatrice Oganah-Ikujenyo
Ag. Dean, College of Vocational and
Entrepreneurial Education

The College of Vocational and Entrepreneurial Education is saddled with the responsibility of training graduates who will be self-sustaining and can become employers of labour in the different sectors of the economy. The college comprises three departments offering eight programmes that cover teaching, vocational, and entrepreneurship disciplines. COVED is committed to providing students with the knowledge, abilities, and mindset needed to succeed in the dynamic realm of career and entrepreneurial pursuits.

Dr. Beatrice Oganah-Ikujenyo, an Associate Professor of Home Economics, is the Ag. Dean of the college. A seasoned teacher, teacher trainer, nutritionist, home economist, and administrator with over three decades in the practice of her profession with research interest in community nutrition and nutrition advocacy, Dr Oganah-Ikujenyo holds that LASUED is a unique institution with the introduction of entrepreneurship education to its curriculum.

By Amos Oladele

How relevant is the College of Vocational and Entrepreneurship Education?

As our name clearly shows, we train students not only to be teachers but also

to have a vocation and a marketable skill that will make them productive in the larger society and even at international levels.

On the entrepreneurship aspect, we ensure that after getting a skill, the student knows how to market that skill and use it to create and earn wealth, and also distribute this wealth to the larger society so that everybody is self-reliant, and not dependent on paid jobs. You will agree that this is what the Nigerian economy needs now to survive. My college is very pivotal to training graduates with those skills, the technical, vocational, and entrepreneurship skills that will make them thrive in the society, create jobs, and also help the macro-economy to expand.

How has the journey been for you as the Dean since the college was created?

The journey has been challenging because it has now awakened another consciousness in the training of teachers. We have been training NCE graduates from the College of

Education days with skills to go and teach. But now that we are a university, we have been exposed to so many other areas where we can try better. Being one of the first universities of education, a new normal for us is that we now want to be known as a university of entrepreneurship education. And my college happens to be the college that's driving this.

If you look at the programs that we run, you will see that all the requirements to sustain life and living, are saddled with that responsibility. We produce the food; we prepare, and market the food. Food is just one of the basic human needs. So we produce, we process, we market.



Also, when we talk about other basic requirements like clothing and housing, we produce, we process, and we also design and market. These are the three basic needs of every man.

Then, the entrepreneurship program involves Business Education, Accounting

Education, Finance Education, etc. No business is sustained without accounting, finance, and management. All of these are what we do. And to me, it's a very refreshing experience. Challenging? Yes. But it ensures that you continue to put on your thinking cap, raise your creativity level, and try to ensure that you don't lose vision of the programs we are running.

Here, we don't just talk about having the knowledge, and getting the certificate, but having what it takes to thrive in a contemporary society that is now driven by creativity, innovation, and technology. Thankfully, the university management added the icing on the cake with the Enterprise Creation and Leadership programme, which every student must go through. It is this special program that gives us that uniqueness. Every student from 200-Level goes through it for six semesters – on how to be creative, innovative, and create wealth. Whatever skill you have acquired, how to do business with the skill to create wealth and make money, not only for yourself, but also to be

employers of other people; and also trainers of entrepreneurs; that is part of what makes us unique.

As the team lead, how are you managing and harnessing your HODs to ensure that not only do they buy into the vision, they understand it, and are running the vision with you?

Everything boils down to leadership and motivation. Here, we have been exposed to inclusive leadership from the head. Nothing just gets thrown at us. We come together and look at the causes, pros, and cons before we implement. And I have also adopted this leadership style. So, we have always been deploying the committee system; seminars, etc which we are all exposed to. There is also

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The university management added the icing on the cake with the Enterprise Creation and Leadership programme, which every student must go through. It is this special program that gives us that uniqueness. Every student from 200-Level goes through it for six semesters – on how to be creative, innovative, and create wealth

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constant training so that we don't lose the vision. The HODs and I come together on anything I want to do. Even if we cannot come together physically, we have a platform where we put everything and we discuss it. And I'm blessed with special colleagues and we work as a team. Apart from the HODs, I also work with the larger colleagues in the college.

We have three departments and eight programs in my college manned by different professionals from different fields. Like the university, we have the College Board where we discuss issues affecting the college, and a College Board of Examiners where we also talk about exams, teaching and learning, and marking.

That is the system in use, and it's very efficient and effective because issues are trashed and if there's any feedback, it is spontaneous. We carry one other along. And where we have any challenge for which we need to involve the higher authority, there's also a very fast response level. In all, the channel is automated and everybody knows how to go about it. It trickles down to even the students because they are the reason for our being here. So we have this link with them, through their leadership. There's also the lecturer-student relationship. We have access to the students, and they

also can relate with us.

Let's talk about the challenges facing the institution. What do you think the government and the larger society can do to better the lot of this institution?

Quite naturally, there have been challenges. It's not rosy. Those challenges include finance because no matter how much money you get, there are so many demands. What we then do is to prioritize. There is also human management in terms of community relationships. For example, we had to relocate because two institutions merged to become a university and some of us had to move. The cost of relocation, the health and physical stress, and the energy required for relocation are part of the challenges. Then, getting accommodation, the increasing number of students, it's also putting pressure on the community to provide accommodation. Government can do more for us. My college needs more money. All the colleges need more money.

Furthermore, if we can get more inputs in terms of infrastructure; water, light, better buildings, more buildings, and more vehicles, it'll be great. As a new university, we need more of those. We also need to expand our broadband; have more internet facilities and other

technological equipment.

What can the stakeholders do to accelerate the movement or the growth of this young institution and make it more attractive to more youths?

As I said, LASUED is the future of Nigerian universities, especially because of the way we started. The stakeholders can do more by coming in. There are so many things they can sponsor in the institution. This is a state university, so most of our students are indigent. Stakeholders can come up with a lot of scholarship schemes that can help the students pay their bills through schools. The philanthropists who are indigenes of the community around here can also come in and sponsor projects. We can have halls built in their names. Government can also have a development plan that every year this is what we want to add to this new institution, to expand it. There are alumni, too, of the Legacy Colleges. I know they

are also part of the stakeholders. They too can sponsor projects. Then, the banks; all our payments go through the banks. They can also build ICT centres, sports complexes, lecture theatres, lecture halls, etc.

Pretty soon, your graduates will be out there. How do you see them competing in the marketplace?

Honestly, I don't have any fear about that at all. Even before they graduate, some of them have started making great strides in what they are doing. Our students are already competing at pitches and presentations. There's one of my students who is a member of an association I belong to, the African Food Research Network. It's a global association of Africans in the profession of food and nutritional sciences. We had our virtual conference, and I just mentioned to my coordinator that I had students who could be part of what we were doing. Interestingly, because all my

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LASUED is the future of Nigerian universities, especially because of the way we started. The stakeholders can do more by coming in. There are so many things they can sponsor in the institution. This is a state university, so most of our students are indigent. Stakeholders can come up with a lot of scholarship schemes that can help the students pay their bills through schools

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colleagues in the association are in conventional universities with postgraduate schools, so they brought their postgraduate students, which I don't have. So I asked if I could present them and it was approved.

So I asked this student if she could present something on so and so; it's a page presentation on a business. I told her that if you present it well, you can get partners and sponsors. It was a virtual thing, she presented, and she won! She won in the business sector category. What was it? That was the peak of the scarcity of tomato and pepper. What she did was how to process tomatoes and pepper for keeps in time of plenty. She came up with three variants, and she won \$50 as her prize money. The money may look little (it was just to encourage the students) but that she competed with postgraduate students and won was something very significant. And, you know what? There are others like her across the colleges that in just two years are already doing the university proud.



What's your message to your current students and those out there who may be aspiring to join your college?

Thank you. I do a lot of marketing for my university, just like I do for my church. The way I can get clout for my university from my other platforms and all my associations is to make them bring their children

to know what we do. So, now and then, I proudly ask them to come and see.

I tell their children, we are not only going to train you, you will get different types of training that you will not get in the conventional university, you will get three or four skills while the certificate is just the icing, and you are also going to get proficiency in the methodology of teaching and running your skills as a business. So you can be a beautiful cake designer but not know how to make money from it. Somebody will just be producing, and you will be doing more of the work. But the person marketing it is the one making all the money, making more money than you. That is the beauty of the training we give.

VISITING PROFESSORS



PROFESSOR ABAYOMI

ABDUL-AZEEZ JIMOH, Ph.D

Abayomi, Abdul-Azeez Jimoh is a Professor of Fisheries at the Lagos State University, Ojo; but, presently, on sabbatical leave in the Department of Agricultural Science Education at the Lagos State University of Education, Oto-Ijanikin. He obtained the B.Sc. (Zoology) and M.Sc./Ph.D (Fisheries) degrees from the University of Lagos and Lagos State University respectively. He is a beneficiary of several scholarships including the Federal Government of Nigeria Post-Graduate Scholarship (M.Sc. and Ph.D programmes) and the Commonwealth Split-Site Scholarship (Ph.D programme at the University of Hull, United Kingdom). His Ph.D thesis in the area of shellfish biology was adjudged as the “Best Ph.D Thesis in all Nigerian Universities in the area of Biological Sciences for the year 2008” by the Nigerian Universities Commission (NUC), the regulatory body for university education in Nigeria. The focus of his research is Aquaculture and Shellfish Biology/Production, and one of his studies presented the first molecular investigation, globally, of the phylogeography and systematics of *Macrobrachium vollehovenii* and *M. macrobrachion*. He is a recipient of several research grants such as the WorldFish Research Grant, Lagos State Research and Development Council (LSRDC) Grant, Lagos State Research and Innovation Council (LASRIC) Grant, and the Tertiary Education Trust Fund Institution-Based Research (TETFund-IBR) Grant. He has taught full-time for twenty-nine (29) years and published over sixty (60) peer-reviewed research articles in both local and international journals of repute. Furthermore, he has held several administrative positions at the Lagos State University (LASU), and these include Head, Department of Fisheries; Ag. Dean, Faculty of Science; Ag. Director, LASU External System; Ag. Head, Department of Fisheries; Chairman, NUC Accreditation Committee (Department of Fisheries); Director, Part-Time Programmes (Internal) and Assistant Director, LASU External System (Isolo Campus). He is, amongst others, a member of the Fisheries Society of Nigeria (FISON) and the World Aquaculture Society (WAS). He is married and blessed with three (3) children.



Professor Olalekan Usiobaifo Asikhia is a renowned scholar and administrator, currently serving as Deputy Vice Chancellor for Research, Innovation, Strategy, and Administration at Caleb University, Imota, Lagos. His scholarly expertise encompasses Management, Marketing, and Entrepreneurship. His impressive academic credentials include a Doctor of Philosophy in Management from the University of KwaZulu-Natal, South Africa (2021), a Doctor of Business Leadership from the University of South Africa (2006), and master's degrees from Ogun State and the

University of Lagos. His undergraduate studies were in Bio-Chemistry at the University of Benin (1987).

A prolific scholar, Professor Asikhia has authored over 150 publications, both locally and internationally, reinforcing his stature as a leading authority in Management, Marketing and Entrepreneurship. His research and publications have significantly contributed to the field.

As a respected educator and leader, Professor Asikhia has supervised 136 undergraduate and 110 postgraduate research projects. Additionally, he serves as an External Examiner and Assessor. His profile showcases excellence in academia, research and leadership, solidifying his reputation as a renowned Professor of Management, Marketing and Entrepreneurship.



Dr. Hussain, Lukman Adedeji

Associate Professor, Agricultural Extension
& Rural Development
Ag. Head of Department



Dr. Ajani Toyin Safurat

Ag. Head of Department,
Business And Entrepreneurship Education

LASUED will be a preferred institution for producing good, quality teachers and professionals



Dr Mary Olukemi Odumosu,
Ag. Dean, College of Science Education



The College of Science Education (COSED) is one of the seven colleges of the two-year-old Lagos State University of Education (LASUED) which evolved from the devolution of two schools of science in the erstwhile Colleges of Education (Adeniran Ogunsanya College of Education, Oto/Ijanikin and Michael Otedola College of Primary Education, Noforija, Epe) both owned by the Lagos State Government. Located at the main campus (Oto/Ijanikin), there are five departments in the college; the Departments of Chemistry Education, Human Kinetics and Health Education,

Mathematics Education, Natural Science Education, and Physical Science Education.

Helmed by Dr Mary Olukemi Odumosu, an Associate Professor of Mathematics, she affirms unequivocally that LASUED will be a preferred institution for producing high-quality teachers and professionals.

By Olawunmi Abiona

Please, tell us in detail about the College of Science Education.

As it is well known that no nation can develop without adequate knowledge of science, COSED is well-equipped to prepare individuals for sustainable

n a t i o n a l
development.
COSED is at the
forefront to offer
students a wide
range of extra-
curricular activities
such as field trips to
comprehend better
the practicality of



theoretical classroom practice that will
complement and broaden the
curriculum. The college also engages in
entrepreneurship projects to broaden
students' knowledge and develop skills
that will make them function effectively
and be self-reliant in the society. The
skills acquired will also help the students
to compete effectively with their
counterparts globally.

The college aims to produce
knowledgeable, highly motivated
science teachers, mathematics teachers,
human kinetics and health education
teachers, and other science
professionals conversant with the
industrial application of the subjects. It
also aims to engage in research and
promote scientific skills for the
advancement of knowledge, and its
application to economic, scientific, and
technological problems to solve global
problems of unemployment through
skills obtained from practical and

entrepreneurship
programmes.

The college is
blessed with
seasoned scholars
who are diligent,
hardworking, and
vast in the
methodology of

teaching and knowledgeable in their
subject areas, they are ever ready to
assist in actualizing the dream of the
college in producing world-class
scientists. The staff population is over
143 comprising academic staff out of
which are three professors, and 16
Associate Professors among others.
Currently, the student population is
about 1, 200 consisting of 100 and 200
levels.

The acting heads of departments are Dr.
Akinyemi Abosede Atinuke, Department
of Chemistry Education; Dr. Ayoade
Timothy Olusoji, Department of Human
Kinetics and Health Education; Dr.
Olisama Olusola Victoria, Department of
Mathematics Education; Dr. Delphonso
Bamidele Tokunbo, Department of
Natural Science Education; and Dr.
Okedeyi Sakiru Abiodun; Department of
Physics Education.

What has the experience been as the

pioneer acting dean since the college was established?

The experience has been generally wonderful, though challenging but surmountable. The college has recorded peaceful environments for the growth and development of both the staff and students.

We have organised several activities for the staff and the students; seminars and workshops for staff, staff games, etc, orientation for new students, examination briefings, and tech summits for students. We believe that if you do not train them, you lose them. The college has recorded first position in some activities under my watch; the first to hold an international conference, and the first college whose students won first position in a quiz competition among the university science students hosted by the Society of Testing Analysts of Nigeria (SOTLAN). Also, COSED was awarded overall first position in the 2024 Students' Games organised by the university by winning seven Gold, six Silver, and five Bronze medals. The students came second in 2023 by winning three Gold, four Silver, and three Bronze medals and emerged as

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We have what it takes to be a world-class university of science and technology. You know that we have a lot of properties here. The buildings are there; the facilities are there; the land is massive, and the workshops and the laboratories are there.

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the overall best football team in the 2023 Students' Games.

COSED was the first to hold a staff social get-together in the university, because all work without play, they say, makes Jack a dull boy. TETFUND Research Grant was awarded to some college staff. The College of Science Education bought and installed solar panels in the Dean's office to have a stable power supply for performing her daily activities. Dr. Ladele Omolola Aina of the Department of Mathematics Education was conferred Fellow of the Mathematics Association of Nigeria (MAN) at its 58th Annual Conference held in August 2022. Dr. Okedeyi Sakiru Abiodun, Ag. HOD, Physical Science Education, was conferred Fellow of the Nigeria Institute of Physics (NIP) at its 44th Annual Conference in May 2023.

Can you tell us how you manage the different Heads of Departments and ensure that they do not derail from the vision of the institution?

It has been wonderful working with the crop of experienced and hardworking heads of departments some of who were heads of departments and deans for several years in the erstwhile colleges. The college makes quality her watchword and follows the rules and regulations guiding the university. We carry out the university management's decisions to the letter. This has helped us not to derail from the vision of the university.

How do you see the evolution and growth of the institution in the last two years?

Under the leadership of the vice-chancellor, Prof. B. B. Lafiaji-Okuneye, the university has recorded tremendous growth in the last two years. Firstly, the institution passed the Resource Verification exercise for 64 programmes held in September 2022. The institution is currently preparing for accreditation in October 2024 and the students have won laurels for the



institution in science, language, sports, etc.

What can the government and the larger society do to make this young institution deliver more on its promises and potential?

The university has received tremendous support from the government, the immediate environment, the royal fathers, and the industries around. All thanks to our amiable governor, Babajide Sanwo-Olu, whose vision collides with the university's vision and mission. The university is their baby and, like Oliver Twist, we want more in power supply, internet facilities, and good road network, etc.

What will you consider the biggest challenge since the school took off?

Power supply...

And what would you advise all stakeholders to do to make LASUED more attractive to the youth?

We are in the era of technology, and the language the youth speak is technology; make the institution technology compliant

and be able to develop AI and apply it to teaching and learning.

What do you think the future holds for LASUED?

I can see a bright future for this young institution. It will be a preferred institution for producing good, quality teachers and professionals.

What do you hope to achieve as Dean before your time is up here?

I want to see a world-class college; I want the university's name to be known globally as a first-class teacher-training institution. The National Universities Commission (NUC) accreditation is around the corner, I want the college to have full accreditations for all the 13 programmes running in the college.

Please, let us into the world of the mathematics genius, Dr Mrs Mary Olukemi Odumosu.

Dr Mary Olukemi Odumosu is an Associate Professor of Mathematics and the Ag. Dean, College of Science Education, Lagos State University of Education, LASUED. She served as the Dean, School of Science, Adeniran Ogunsanya College of Education (AOCOED) from Jan. 2017 to Jan. 2019.

She holds a PhD in Mathematics from the

University of Lagos. Her Specialization is Functional Analysis, and she has taught Statistics and Probability for several years to college and university students. Odumosu has been involved in research, teaching, project supervision, teaching practice supervision, and the moderation of question papers.

As a seasoned researcher, she has published articles in reputable journals both national and international and her flair for originality is commendable. She demonstrated unparalleled commitment to the work which resulted in the production of three books and more than fifty published papers. Odumosu is unassuming, diligent, innovative, and very resourceful. She has over thirty (30) years of teaching experience both at the college and university. She served as an external assessor to academic papers in many Colleges of Education.

She also served on several administrative committees of AOCOED. As proof of recognition of her academic excellence, she was awarded Best Teacher, School of Science, AOCOED. She belongs to several academic and professional associations and is a life member of the Mathematical Association of Nigeria.



College of Science Education, COSED, Ijanikin

- B.Sc. Ed. Biology
- B.Sc. Biology
- B.Sc. Ed. Chemistry
- B.Sc. Chemistry
- B.Sc. Ed. Physics
- B.Sc. Physics
- B.Sc. Ed. Mathematics
- B.Sc. Mathematics
- B.Sc. Ed. Statistics
- B.Sc. Statistics
- B.Sc. Ed. Integrated Science
- B.Sc. Ed. Human Kinetics
- B.Sc. Ed. Health Education

Our Vision Statement is to be a great and dynamic college focused on the attainment of Excellence in producing exemplary science and mathematics educators and other related professionals who are not only competent in their discipline, but also critical thinkers and information technology-compliant, capable of playing key roles in the laying of solid foundation for lifelong teaching, learning and provision of specialized services across all sectors of the economy with particular reference to educational industries and management of educational system.

Our Mission Statement is to produce outstanding globally acceptable science and mathematics education and related disciplines professionals, using innovative and creative approach through relevant actions, research, and most sophisticated technology, with high moral standards and values that enhance their potentials to develop and transform the education industry and the larger society in science and mathematics education.

PROFESSORS



Michael Adeniyi Ajayi is a visiting Professor from the University of Ibadan to the Department of Human Kinetics and Health Education, Lagos State University of Education, Oto/Ijanikin. His area of expertise includes: Sport Psychology and Leisure Studies. He rose through the rank to become a Professor on October 1st, 2006. He has more than 70 publications in reputable national and international outlets. He has presented academic papers in many conferences within and outside Nigeria.

Professor Ajayi has supervised more than a hundred Bachelor projects, 45 Masters Dissertations and 30 Doctoral Theses. He was the Head of Department of Human Kinetics and Health Education, University of Ibadan from 1 December 2013 to 30 June 2018. He initiated and coordinated the draft Curriculum of the MSc Sport Management and Administration of the PAN African University held at the University of Zambia. Later, he became the pioneer coordinator of the programme. He was also a visiting Professor and scholar in the Department of Physical Education, University of Botswana from 2011 to 2013.

He is an external assessor to several universities in Nigeria and South Africa. He has served as NUC Team Leader in programme accreditations of Nigerian Universities. Professor Ajayi and his doctoral candidate jointly won the 2008 Edition of the Canadian -African Sport Research Award (SIRC). In addition, he won the best Abstract at the International Conference held at the Georgia State University, USA, in 2014. Currently, he is serving as: the chairman, Lagos State University of Education Health Board, member of the Appointments and Promotion committee, member of the Senate, and Senate Representative at the Governing Council of the University.

Michael Adeniyi Ajayi

Prof Modupeola Olanrewaju Banjo was born in October 30th, 1956. She attended Saint Paul's Anglican Primary School, Ibadan, and later went to Mount Oliver Grammar School also in Ibadan for her Senior Secondary School Certificate. She attended Apostolic Teacher's Training College, Ilesa, for her Grade II



Certificate. Further, she went to the Oyo State College of Education, Ilesha, in 1979 to study Physical and Health Education where she obtained Nigeria Certificate in Education in 1982. She went to the University of Ibadan in 1986 to study Physical and Health Education for her first degree and graduated with Second Class Honour (Upper Division) in 1989 and was also given an Academic Award by Chief. E. I Akinsanya as the best female student both in theory and practical aspects of the course. In 1995, she was given an appointment to the Ogun State College of Education, Ijebu Ode, in the department of Physical and Health Education as a lecturer III. She went back to the University of Ibadan in 1996 to obtain her Master's degree in Administration and Organization of P. E and Sport. She was promoted to lecturer II in 1997, lecturer I in 2000, and a Senior lecturer in 2003. She was appointed the Head of department under Tai Solarin College of Education from 2002-2005. In year 2013, she was also appointed the acting H.O.D when the institution transmuted into a university, a post she occupied for three years. To improve herself on the area of her discipline, she went back to University of Ibadan for her Doctor of Philosophy (Ph.D) in Sport Administration and Organization. She later became an Associate Professor in 2012 and a full Professor in 2016. As an erudite scholar, Prof. Dupe Banjo has attended different workshops, seminars, and conferences both locally and internationally. Prof. Dupe Banjo is married to Olugbuyi Adeniyi Banjo and the marriage is blessed with children and grandchildren.

COSED

HODs



DEPARTMENT OF PHYSICAL SCIENCE EDUCATION

COLLEGE OF SCIENCE EDUCATION

LAGOS STATE UNIVERSITY OF EDUCATION, OTO/IJANIKIN

OKEDEYI, SAKIRU ABIODUN

Record of Grant Awards

| S/N | Title | Funding Agency | Project Link | Duration | Role |
|-----|---|---|---|------------------------|------------------------|
| 1 | Bioremediation and Phytoremediation of Pollutants in Solid Waste Dumpsites In Lagos State | TETFUND NRF 2023 Award Grant of Twenty- Two Million, Three Hundred and Ninety-Five Thousand, Nine Hundred and Eight Naira, Sixteen Kobo (#22,395,908.16 | Tertiary Education Fund | March 2024 – Feb. 2025 | Principal Investigator |
| 2 | Evaluation and Analysis of Noise Pollution in Some Selected Schools in Ikorodu Division Area of Lagos State, South-western Nigeria” | Lagos State Science Research and Innovation Council (LASRIC) Cohort 3 grant award of two million naira(#2,000,000.00) | Lagos State Science Research and Innovation Council | Dec 2021 – Jan. 2023 | Principal Investigator |

**We are developing
students who will
become global
brands**



Dr. Dele Melekowei

Ag. Dean, College of Specialised and Professional Education

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he College of Specialised and Professional Education domiciled at the Epe campus, Noforija, is focused on training and producing professional teachers who will, in turn, be able to handle societal challenges and special needs. Dr Dele Melekowei, an Associate Professor of Educational Measurement and Evaluation, is the Acting Dean, and he says that beyond this all-important remit, the management and staff of the institution are working assiduously to ensure that they develop students who will become global brands.

By Olawunmi Abiona

Please, educate us further on what this college is all about and its relevance in contemporary times.

The College of Specialised and Professional Education is a unique college when you consider the current dispensation. Here, we have three departments and five programmes. We have the Department of Adult and Special Education; the Department of Early Childhood and Primary Education; and the Department of Guidance and Counselling. These, with the five programmes, make up the College of Specialised and Professional Education. Looking at them carefully, all the programmes I mentioned have their

unique parts to play in contemporary times. For instance, if you look at adult education, it is linked to social services, and enhancing adult education programmes. If you look at the special education programme, you will appreciate the fact that we have mainstreamed people living with disabilities; and we need more of that. Perhaps I should state that in Nigeria today, you have only one college of education that is saddled with the responsibility of training specialised people - the Federal College of Education (Special) in Oyo town, Oyo State. But with the coming of this department in our institution, it will support the training of teachers in specialised areas like the deaf, the visually impaired, the gifted, and so on. All of these make up the special education unit. So, it is a unique programme especially now that wherever you go, you will find most of these challenges with us. Coming to early childhood and primary education; you will appreciate that gone are the days when the emphasis was on primary education. Now, the emphasis is on early childhood because once the foundation is faulty, it is bound to affect the other strata of development. So, those two departments will continue to support the development of our educational sector.

For the counselling department, suffice to say that they take care of so many issues around adolescents, adults, and children alike because, today, we are faced with challenges like drug use and abuse, alcoholism, sexual abuse, rape, and violence among students, etc. So, we will train, first and foremost, professionals who will be able to handle some of these challenges in a contemporary society. In essence, when you look at the various programmes that we are running, the College of Specialised and Professional Education is unique when you consider its relevance to virtually every aspect of our society.

Given the premium which LASUED is putting on entrepreneurship, what are the entrepreneurial potentials of the programmes that your college offers?

We are in an age where no one depends on the government for jobs anymore. So, I am an advocate of individuals discovering their potential. For instance, if a student with visual or ear impairment is well-trained in entrepreneurship, that student will empower themselves, and support their immediate community and the larger society. So, it is no longer a general approach to issues anymore; individuals will be trained to become specialists in their areas of study and interest, which will allow them to become entrepreneurs in those areas.

Entrepreneurial potentials have gone beyond the making of soaps, chemicals, etc. There are entrepreneurial opportunities in each of the professions. For those in early childhood education, students can go on to develop instructional materials that will support early childhood training. These days, people

develop various rhymes and teaching resources, which are what we expect from each of these programmes. Even in counselling, now we have online counselling unlike before when it was face-to-face. Also, we train students to become data managers; we develop them to take an interest in data management and data analysis. I am into measurement and evaluation. I will identify and train those of my students who have the potential for data analysis. They will survive without looking for teaching jobs after graduation.

What objectives did the management set for you as the dean of the college; and how are you faring in achieving those objectives?

The main objective of the university

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I would like the government to help us look into the topography of our institution, especially our Epe campus. We must bring it up to standards; our facilities must begin to show that we are a university. We must ensure that the various areas are well aligned. In terms of programme development, we are growing and we will continue to improve

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management for us as deans is that we should be able to manage both the human and material resources within the college; and to create the academic culture that is embedded within every discipline. Now, within a few years of being in this office, I have ensured that we are able to publish two journal articles and we are currently preparing for our conferences. I also ensured that we have online presentations every Saturday by 7am where individuals are allowed to come up with an online presentation to be critiqued by members of the college. What we are trying to do is that at the end of a particular year, we will compile all these into a compendium so that our students can also read and share in our knowledge-based economy. Again, I have been able to successfully manage at least two academic examinations for first and



second-year students.

Then, we also provide a platform for staff welfare in the college. We take seriously the staff's welfare; we look out for them; when we have issues, we try to see how we can help them solve those problems within the limit of our resources. What we have done is to ensure that everybody

contributes to the purse, and collectively use it judiciously. We account for every kobo we spend. Significantly, it is for both the teaching and non-teaching staff. No one is exempted. We are a family; we work as a family, and we push as a family. We are having our accreditation very soon; everybody has been working tirelessly to achieve that all-important goal because the vice-chancellor told us in clear terms that there is no temporal accreditation; she said we must get full accreditation. So, we, including the HODs, are working relentlessly to ensure that is achieved.

Are there areas you want to see changes in the college, and what changes do you want to see?

Now, the truth is that the unification of the two institutions is a good thing for education in Lagos State. But for me, I think if you look at it critically, there are some gaps. For instance, if you go through the main campus, you will see a

well-laid out topography whereas, our campus in Epe needs to be well-laid out too. What gives you internationalization is your environment; the environment is important. So, I would like the government to help us look into the topography of our institution, especially our Epe campus. We must bring it up to standards; our facilities must begin to show that we are a university. We must ensure that the various areas are well

waiting for government employment on graduation. Even the (government) jobs are not there anymore. So, we are grooming them to discover their potential and become the best in their chosen fields. We are developing students who will become internationalised, and global brands. And, thank God for social media, which can help anyone to promote their brand. So, once our students are well-grounded in

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We want to see our students become independent individuals, not waiting for government employment on graduation. Even the (government) jobs are not there anymore. So, we are grooming them to discover their potential and become the best in their chosen fields. We are developing students who will become internationalised, and global brands

”

aligned. In terms of programme development, we are growing and we will continue to improve.

As one of those nurturing students, how would you like LASUED products to stand out in the marketplace?

For me, that is where we are! We are developing a global brand. Like my colleagues, we want to see our students become independent individuals, not

their various areas, they only need to be brought to speed with social media and they become international brands. For me, therefore, in making them become international brands through adequate skills development, they must have the right knowledge, right attitude, and right skills to become global brands. That is our interest; that is what we want to see in the near future.

What more would you like to see happen in your college under your leadership before your tenure ends?

I want to see our staff become global scholars; I want to see how we can help to attract more scholarships because one of our major challenges is funding; I want to see how we can get more funding. I will tell you for free that most people who have gotten funds are likely to be people who have been supported by the Tertiary Education Trust Fund, TETFUND. But TETFUND is a Nigerian brand; and so if we want to become globally recognized then, we must begin to see how we will win international grants; that is why my college and the College of Languages and Communication Studies will be coming up with a conference and training of staff on how to win grants internationally. It's a two-phased thing; we will train our academic and non-teaching staff on the administrative processes. This is my main dream, and any time after the accreditation, we want to start pursuing it. At the Epe campus, we have people who have won grants within TETFUND and outside of TETFUND. So, we need to start looking beyond TETFUND. That is my dream and I hope before I leave at least one or two

will be able to do that.

What future do you foresee for this institution?

Oh, the future for LASUED is very bright, and it's very great because we are a specialised institution. Being a specialised institution is a strong enough brand. I was in Ghana recently and they called me to speak on the college of education. Interestingly, of all those who spoke, I was the only one from a specialised institution like ours! Since we are a specialised institution, we must be seen to be unique and be able to develop our teachers and students to understand the perspective of teaching, content development, and the entrepreneurial aspects of our programmes so that they can become champions in the fields. We are unique and professional and so we are looking into a future where we develop professional teachers who are globally relevant and significant people that can stand the test of time. Our teachers must be able to stand anywhere in the world and be known for coming from a unique institution. That is the future, and that is what we want to see.

HODS COSPED



HEAD OF DEPARTMENT OF GUIDANCE AND COUNSELLING

Dr. Elegbede, Christie Bola

Rank: Ass. Prof.

Discipline: Counselling Psychology

Area of Specialization: Adolescent and Family Counselling

Accademic Qualifications: Ph.D. (Guidance & Counselling, U.I.) 2011; M.Ed. Guidance & Counselling, LASU) 2000; B.Ed. (Social Studies, EKSU) 1996; NCE (Osun State College of Education) 1987

MEMBERSHIP OF PROFESSIONAL/LEARNED SOCIETIES: CASSON; TRCN; APROCON; IPDA; ASUU



HOD, DEPARTMENT OF EARLY CHILDHOOD CARE AND EDUCATION & PRIMARY EDUCATION STUDIES

Dr. Aboluwarin Elizabeth Oyenike,

Rank: Associate Professor

Discipline: Social Studies

Area of Specialization: Primary Education (Social Studies)

Accademic Qualifications: Ph.D. (Social Studies Education, LASU) 2017; M.Ed. (Social Studies Education, LASU) 2004; B.Ed. (Social Studies Education LASU) 2000; NCE (Economic/Business Management AOCOED 1987).

MEMBERSHIP OF PROFESSIONAL/LEARNED SOCIETIES: TRCN; SOSAN; ECAN; ANPEIN; ACEP; MPTEA



**College of Specialised and Professional
Education [COSPED),
Epe Campus**

- **B.Ed Early Childhood Care Education**
- **B.Ed Primary Education Studies**
- **B.Ed Counselling Psychology**
- **B.Ed Special Education**
- **B.Ed Adult Education**

VISITING PROFESSORS

IN THE DEPARTMENT OF GUIDANCE AND COUNSELLING



Prof. Ewumi, Abosede M

Discipline: Counselling Psychology

Area of Specialization:

Adolescence Educational Psychology

Accademic Qualifications:

Ph.D. (Applied Psychology) Olabisi Onabanjo University, 2010; M.Ed. (Guid. & Couns., Ogun state University, 2000); B.Ed. (Guid. & Couns., Ogun state University, 1994); NCE (French/Christian Religious Studies, Ogun State College of Educ., 1988)

Rank: Professor

MEMBERSHIP OF PROFESSIONAL/LEARNED SOCIETIES: CASSON; PoPAN; WIA; ASUU



Professor Kayode Onaolapo TAIWO Ph.D, fNPA, mNACP

Professor TAIWO. Kayode Onaolapo is an alumnus of the premier and prestigious university in Nigeria, The University of Ibadan, Ibadan. He earned his degree of Bachelor of Science in Psychology, with honours, and both degrees of Master in Clinical Psychology and Doctor of Philosophy from the University of Ibadan. A known Consulting Psychologist, he has

over 35 years experience of research and teaching in tertiary institutions (The University of Ibadan, Obafemi Awolowo University, Ile-Ife and Lagos State University, Ojo – where he was the pioneer Head, Department of Psychology) and has developed the curriculum for B.Sc Psychology programme for many privately-owned universities in Nigeria. His major research interest is in analyses of Personality and Human life dynamics associated with psychopathology, life adjustments, work environment, work performance, gender and differential Mate' Motional (Material & Emotional) Expectations Expectancy Spectrum. He has won many research grants, attended many academic and professional trainings within and outside Nigeria and supervised many Master degrees' dissertations and Doctor of Philosophy theses. He is a Fellow and Member of many Professional Associations in Psychology, Security and Peace and Conflict Resolution, in Nigeria and Overseas. Professor Taiwo is married, and has children.



LIST OF DIRECTORATES

| S/N | DIRECTORATE | NAME | STATUS |
|-----|--|---------------------------------|--------------|
| 1 | DIRECTORATE OF INTERNAL AUDIT DEPARTMENT | ISIAKA, NOJEEM OLABISI | DIRECTOR |
| 2 | DIRECTORATE OF SIWES | Dr. ODUMOSU, ADEFUNKE ADETUTU | Ag. DIRECTOR |
| 3 | DIRECTORATE OF SPORTS COUNCIL | DR. JIMMY ADENIYI KABIRU | DIRECTOR |
| 4 | DIRECTORATE OF NCE | Dr. KAYODE-ISOLA, TAYO MODUPE | Ag. DIRECTOR |
| 5 | DIRECTORATE OF INFORMATION COMMUNICATION TECHNOLOGY | LESI, BENICE OLUFUNMILOLA | COORDINATOR |
| 6 | DIRECTORATE OF WORKS & PHYSICAL PLANNING | ENGR. ADEYOYE JOHNSON ADEGBENGA | DIRECTOR |
| 7 | DIRECTORATE, MEDICAL SERVICES | Dr. SANUSI, IBRAHIM OLADIPUPO | DIRECTOR |
| 8 | DIRECTORATE OF ENTREPRENEURSHIP & SKILLS | Dr. OLALEYE, BOLANLE OMOTOKE | Ag. DIRECTOR |
| 9 | DIRECTORATE OF TEACHING PRACTICE | Dr. AKINKUOTU, FOLUKE ABIMBOLA | Ag. DIRECTOR |
| 10 | DIRECTORATE OF ACADEMIC PLANNING | Dr. LAWAL, MOSHOD BABATUNDE | Ag. DIRECTOR |
| 11 | DIRECTORATE OF QUALITY ASSURANCE | Dr. BADEJO, OLAYEMI ADERANTI | Ag. DIRECTOR |
| 12 | DIRECTORATE OF TEACHER REGISTRATION COUNCIL OFFICE | SANNI, RIFQAT OPEYEMI | Ag. DIRECTOR |
| 13 | DIRECTORATE OF DIPLOMA PROGRAMME (DDP) | Dr. OGUNMADE, TAIWO OLUDARE | Ag. DIRECTOR |
| 14 | DIRECTORATE OF GUIDANCE AND COUNSELLING | Dr. ASIKHIA, OLUBUSAYO ADUKE | Ag. DIRECTOR |
| 15 | DIRECTORATE OF CENTRE OF EXTRA MURAL STUDIES & COMMUNITY | Dr. HUSSAIN LUQMAN ADEDEJI | Ag. DIRECTOR |
| 16 | LINKAGES AND RESEARCH | Dr. OLUJUWON OLUTOLA THOMPSON | Ag. DIRECTOR |

LASUED's Support System for Staff and Students

Beyond imparting knowledge and preparing students for the future, the Lagos State University of Education has also established the Directorate of Guidance, Counselling, and Career Development, headed by Dr Olubusayo Asikhia, a renowned educational psychologist, with the aim to create an environment that facilitates the physical, emotional, intellectual and mental health of students and staff.

By Tayo Williams



acutely aware that the purpose of education is not only to impart knowledge but also to develop the whole person, and that students need more than academic

excellence to succeed in life; they also require social, emotional, and behavioural skills, the Lagos State University of Education in July 2023, established the Directorate of Guidance, Counselling and Career Development.

The directorate aims to provide support and guidance to students, helping them develop their academic, social, emotional, and personal skills, leading to improved academic achievements, personal development, and overall well-being.

Instructively, before the transmutation of the Adeniran Ogunsanya College of Education and the Michael Otedola College of Primary Education into a university of education, the legacy institutions had been providing

guidance and counselling, referral, information/appraisal, and orientation services while also organising seminars, conferences and workshops for students. Staff members have also benefitted from the counselling services and career and educational information provided by the two legacy colleges' counselling services, which have had tremendous effects on both staffers and students.



Dr. Olubusayo Asikhia

Dr Asikhia Olubusayo, Acting Director of the Directorate, said Guidance and counselling play a crucial role in helping individuals discover their strengths, overcome obstacles, and achieve their goals. She added that the directorate is committed to creating an environment where values and the unique contributions of all individuals are enhanced and supported while its vision is to be recognised as promoting the mission of the Lagos State University of Education and creating an environment that facilitates the physical, emotional, intellectual and mental health of students and staff for improved individual coping capacity through skill-building and the provision of preventive programming, clinical interventions, and professional consultations.

According to her, “Whether you're facing academic difficulties, personal struggles, or simply seeking guidance on your path forward, our dedicated team is here to assist you every step of the way. Through our website, you'll find a wealth of information, resources, and tools designed to empower you on your journey. From self-assessment quizzes to informative articles and expert advice, we aim to equip you with the knowledge and skills needed to thrive in all aspects of your life.

“Remember, seeking help is a sign of strength, not weakness. We encourage you to take advantage of the services we offer and reach out whenever you need support. Together, we can work towards a brighter, more fulfilling future.”

Dr Asikhia, who holds a PhD in Educational Psychology and two master's degrees in Counselling Psychology and Personnel

Psychology, added, “Our goal is to provide you with the support and resources you need to navigate through life's challenges and make informed decisions about your future.”

For almost three decades, Dr Asikhia has taught courses in Adolescent Psychology, Educational Psychology, Research Methods, Measurement and Evaluation, Guidance and Counselling, Behaviour Modification, and the like. She has also written textbooks on Adolescent Psychology, Essentials of Educational Psychology, Fundamentals of Human Learning, Education of People with Special Needs, and Understanding of Research Methods.

Dr Asikhia has published in about 70 local and International Journals. A versatile researcher who is globally recognised for her dedication to student development and institutional growth, she won a Post Doctoral Fellowship award in the Department of Educational Psychology, University of South Africa in 2014.

Dr Asikhia is an active and registered member of some professional bodies such as the Psychological Association of South Africa (PSYSSA), Counselling Association of Nigeria (CASSON), the Nigerian Society of Positive Psychologists, the Teachers' Registration Council of Nigeria, and the Nigerian Society of Educational Psychologists among others. She is passionate about youths, career, socio-personal, moral, and marital development as well as helping to establish positive and healthy relationships among couples.

DIRECTORS

OLALEYE, Bolanle Omotoke (PhD) - Acting Director of the Directorate of Entrepreneurship & Skill Development



Bolanle Omotoke Olaleye is an Associate Professor of Chemistry Education and Acting Director of the Directorate of Entrepreneurship & Skill Development at Lagos State University of Education (LASUED), Oto-Ijanikin. She is passionate about developing and training students of higher learning and the unemployed in society through entrepreneurship and skills development projects. This is with the view to making them self-reliant, reducing the unemployment rate in the country and more importantly, to further contribute to teacher education activities and the development of education particularly in the university, Lagos State, and Nigeria. Bolanle is a certified entrepreneurship facilitator engaging in building the future leaders who will be able to stand against the tides of unemployment rate in the country, Nigeria. She has published articles in high-impact journals that are indexed by Scopus and Google Scholars of high impact factor. She has served as a mentor to many students, both at the Master's and Ph.D levels, at Edith Cowan University's (ECU) Western Australia, career Alumni Mentoring programme from 2019 till date. Bolanle was the Head of Department of Chemistry for two consecutive periods, a

board member for the Directorate Degree Programme, Ekiti State University (EKSU) and has equally occupied other various positions in her institution. Bolanle has received many prestigious awards and scholarships at home and abroad amongst which are

Endeavour International Post-Graduate Research Scholarship (EIPRS) and Edith Cowan University International Scholarship (ECUIS) in 2009, for PhD programme in Australia, Western Australia, International Women's Day award as Winner of Influential Women in Education in Nigeria, Honorary Award by Asia Pacific institute of advanced Research as sessional chair, Sydney, Australia. Dr Bolanle is a member of several professional bodies/learned association, few amongst are: Affiliate member of IUPAC global world, Teachers Registration Council of Nigeria (TRCN), Science Teacher's Association of Nigeria (STAN), Curriculum Organization of Nigeria (CON), Chemical Society of Nigeria (CSN), Institute of Chartered Chemists of Nigeria (ICCON), Organization for Women in Science for the Developing World (OWSD), Australian Science Education Research Association (ASERA), Western Australia Institute for Educational Research (WAIER), Fellow Member of Eudoxia Research University (FMERU) USA and International Professional Development Association (IPDA). Email: olaleyebo@lasued.edu.ng; Phone: +2348053008245

DIRECTORS

Dr. Adefunke Adetutu

Odumosu, the Acting Director of the Directorate of Student Industrial Work Experience Scheme (SIWES), is an Associate Professor of Business Administration (Entrepreneurship) at the Business and Entrepreneurship Education

Department, College of Vocational and Entrepreneurship Education, Lagos State University of Education, Oto/Ijanikin/Epe. She is an educator with a strong passion for entrepreneurship, innovation, and nurturing future business leaders. She holds numerous degrees including a Nigeria Certificate in Education (NCE), a Bachelor of Science in Education (Economics), a Postgraduate Diploma in Manpower Planning (Economics), a Master of Science in Economics, and an M.Phil. and PhD in Business Administration, with a specialization in Entrepreneurship. Throughout her career, she has demonstrated her expertise as a distinguished scholar with interests in Entrepreneurship, Entrepreneurial Economics, Statistical and Mathematical Economics.

Dr. Adefunke Odumosu is an accomplished educator with over 20 years of lecturing experience, having held diverse roles at the university and the legacy college. Her impressive portfolio includes serving as the immediate past Chairman of the Governing Board of LASUED International School, 2022-2024 and the Head of the



Economics Department at Adeniran Ogunsanya College of Education (AOCOED), 2021-2024. Additionally, she serves as an external moderator, showcasing her expertise in education. She is a member of several esteemed organizations, including: Teachers Registration Council

of Nigeria, Eudoxia Research Centre in India and the USA, International Association for Innovations in Educational Assessment, International Professional Development Association (IPDA), United States Association for Small Business Entrepreneurship (USASBE), Nigerian Economic Society. As a prolific author, she has published numerous books and articles on various topics in reputable national and international journals. She has also participated in conferences both locally and internationally, further solidifying her reputation as a thought leader in education. Dr. Odumosu's extensive experience, leadership roles, and professional affiliations underscore her dedication to education and entrepreneurship.

Telephone: +234803 2015701, +234803 319 8256

E-Mail Address: odumosuaa@lasued.edu.ng

Google Scholar Account :
<https://scholar.google.com/citations?user=nhexAKwAAAAJ&hl=en>

Research Gate Account :
<https://www.researchgate.net/profile/Adefunke-Odumosu>

ORCID ID: <https://orcid.org/0000-0002-4485-9445>

LinkedIn: <https://www.linkedin.com/in/dr-adefunke-odumosu-046a24210>

DIRECTORS

Dr. ADENIYI KABIRU JIMMY

Director of Sports

Dr. Adeniyi Jimmy is a distinguished Sports Psychologist, Sports educator, Sports Administrator and a Chief Coach (table-tennis) with extensive contributions to sports development in Nigeria.

He was born in Lagos, Nigeria, and hails from Ikorodu, Lagos State.



held various senior coaching positions from 1991 to 2023. Starting as a Grade II Coach in 1991 he rose through the ranks to become a Chief Coach. He was equally at various times a Senior Lecturer in Sports Psychology, Sociology of Sports and Sports Administration at the National Institute for Sports, Lagos. He was

later appointed as Head of the Coaching Department at NIS in 2013.

EARLY LIFE & EDUCATION

Dr. Jimmy began his academic journey at the Government Teachers' College, Ikorodu, where he obtained the Grade Two Teachers' Certificate in 1983. In his quest for advanced education, he pursued further studies at the Federal College of Education, Yola, Adamawa state; earning a Nigerian Certificate in Education (NCE) in Physical and Health Education in 1987. In further search of the proverbial Golden Fleece; he later attended Ahmadu Bello University (ABU), Zaria, graduating with a Bachelor of Education degree (2nd class, upper division) in Physical and Health Education in 1989. He completed his Master of Education degree in Sports Administration at the University of Lagos in 1996, and obtained a Doctor of Philosophy (PhD) degree in Sports Psychology in 2016 at the Lagos State University (LASU), Ojo.

CAREER IN COACHING AND SPORTS ADMINISTRATION

Dr. Jimmy's career began at the National Institute for Sports (NIS), Lagos, where he

The most significant achievement in his career was when he was appointed by the President and Commander-in-Chief of the Federal Republic of Nigeria; General Muhammadu Buhari as the Acting Director-General of the National Institute for Sports (NIS) in August, 2021.

He retired from the services of National Institute for Sports (NIS) in 2023.

APPOINTMENT IN LAGOS STATE UNIVERSITY OF EDUCATION (LASUED)

Upon the establishment of a Directorate of Sports at the Lagos State University of Education, the Governing Council appointed Dr Adeniyi JIMMY as the Pioneer Director of Sports at the Lagos State University of Education (LASUED), Oto-Ijanikin, a position he assumed in June, 2023 and occupies till date.

ACADEMIC AND PROFESSIONAL CONTRIBUTIONS

Alongside his administrative career, Dr.

Jimmy has been an adjunct lecturer at various higher institutions of learning including the University of Ibadan and Lagos State University where he has taught numerous courses and supervised many research projects in Physical Education, Health Education, Recreation, Sports psychology and Sociology of Sports. He has published extensively on topics such as Athlete's motivation, Sports Management, and the Role of Psychology in Enhancing Sports Performance.

AWARDS AND RECOGNITION

Dr. Jimmy has received multiple honours and awards including a Merit Award by the Students Union Government at the National Institute for Sports, Award of Excellence as Royal Ambassador of Grassroots Sports in Nigeria in 2015 and the Outstanding Sports Promoter Award by Darts Federation of Nigeria (DFN), Southwest Zone.

Dr. Olugbemi Peter Wusu

**Ag. Director, Centre for
Farm Management and
Agricultural Extension**

A Registered and Licensed Soil Scientist

Associate Professor of Agronomy (Soil Science)

Lecturer (AP) in Department of Agricultural Science
Education,

College of Vocational and Enterprenuership Education (COVED).

Member of:

- Teachers' Registration Council of Nigeria (TRCN)
- Soil Science Society of Nigeria (SSSN)
- Registered Soil Scientists (RSS)
- Horticultural Society of Nigeria (HORTSON)
- Research and Development Network (RSDN)



The Primus Inter Pares

They are the best in their different departments.
They share their aspirations and desires without holding back.

By **Olawunmi Abiona and Amos Oladele**



“LASUED has competent lecturers who know their subjects in-depth”

Omotosho Gift Arinola, a 300-level student in the Foreign Languages (French Unit) Department, is the best student in the College of Languages and Communication Arts Education.

What informed your choice of LASUED?

My dad, he used to work at the International School now LIS.

What has your experience been like as a student?

It has been enjoyable so far.

What do you want the school authorities to improve upon?

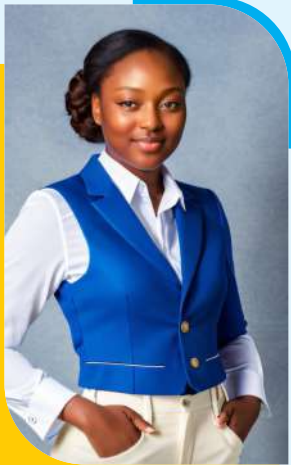
The school has tried a lot for a new university, I must commend. But compared to the main campus at Ijanikin, the annex at Epe needs more lecture halls, improved electricity, more drugs and test equipments at the health centre, and Wi-Fi at our language laboratory so we can properly practice our pronunciations and learn online too. Although we have an e-library, it doesn't suffice for oral practices. Also, the authorities should allow students into the school through the back gate for personal and group studies during the weekend and on public holidays. They should also let students stay in school till 9pm to study. Sometimes our hostels can be disturbing and the school environment is the only place of serenity between the hours of 7pm and 9pm.

What do you like best about the school?

Compared to other schools, I'd say there's nothing to admire yet. But I can't ignore the fact that LASUED has competent lecturers who know their subjects in-depth and are the best at teaching it.

What future do you for see for LASUED?

I see LASUED producing world-class students. I see us being among the best if we don't relent and keep keeping up. The sky is just our starting point.



“I chose LASUED because of its focus on combining education with technology”

Kayode Anuoluwapo Ruth, a Computer Science student, is the best student in the College of Information and Technology Education

What informed your choice of LASUED?

I chose LASUED because of its focus on combining education with technology. As a future educator, I wanted a school that emphasizes not only subject matter knowledge but also teaching methodologies, especially in computer science, to prepare me for a career in both education and tech.

What has your experience been like as a student?

My experience has been both challenging and rewarding. I've enjoyed learning new things, especially in computer science and teaching techniques. The practical teaching experiences, though sometimes tough, have helped me grow as a future educator. The school environment is friendly, and I've met supportive classmates and lecturers.

What do you want the school authorities to improve upon?

I would appreciate improvements in access to more up-to-date teaching facilities, especially for tech-related courses. Additionally, the school could enhance communication between the administration and students to make processes like registration and IT placements smoother.

What do you like best about the school?

What I like best is the sense of community. There's a good balance between academics and extracurricular activities, and the support from lecturers is commendable. I also appreciate the integration of both education and technology, which aligns with my passion.

What future do you foresee for LASUED?

I foresee LASUED becoming a leading institution for teacher education in Nigeria, particularly with its focus on blending technology with teaching. As more resources and improvements are made, the school will continue to grow and produce graduates who will make significant contributions to the education sector.

“I see LASUED becoming the best university of education in Nigeria in the near future”

Adelabu Mary Oluwakemi is the Best Student in the Department of Guidance and Counselling

What informed your choice of LASUED?

The location; Lagos, being Nigeria's economic hub, offers a unique blend of urban and academic experiences. Also, the school's affordability; being a public university makes it more accessible to average students like myself.

What has your experience been like as a student?

My experiences in LASUED have been so challenging and motivating, in reaching my goals and ambitions.

What do you want the school authorities to improve upon?

I would like the school authorities to improve more in providing research facilities to aid learning and also make Wi-Fi available for students to be able to access

the internet.

What do you like best about the school?

I like the school programme calendar being very fast and also like the fact that the lecturers are so concerned about the student's academic success and also proffering support and assistance to serious-minded students.

What future do you foresee for LASUED?

I see LASUED becoming the best university of education in Nigeria in the near future while also hoping to see LASUED graduates ruling the world.





"Our academic and non-academic staff are accommodating"

Hassan Mariam Oluwatosin is a 300-Level Primary Education Studies student.

Why did you choose LASUED?

I chose it for its proximity to the city.

What has your experience been like as a student?

It has been full of ups and downs. I've learned a lot since being in college, mostly how to take charge of my life and get my priorities straight.

What do you want the school authorities to improve upon?

The school should improve the electricity supply to the colleges.

What do you like best about the school?

I like the fantastic academic calendar and school environment. Also, both the academic and non-academic staff are accommodating.

What is your vision for the school?

To be the best among other universities in Nigeria.

"My favourite aspect of LASUED is the innovative teaching technique"

Ishola Samuel Oluwadamilare is a 300-Level Physics Education student.

Why did you choose LASUED?

I chose LASUED for my degree program because it is the same institution where I completed my NCE. Having experienced exceptional teaching and impactful lectures during my NCE studies, I was confident in the university's ability to provide high-quality education and foster personal growth.

How has the experience been so far?

One of my experiences as a student is that balancing academic with social life on campus requires wisdom, time management, and prioritisation skills.

What do you want the school authorities to improve upon?

Installation of a sound system in classrooms...

What do you like best about the school?

My favourite aspect of LASUED is the innovative teaching technique.

What is your vision for the school?

I firmly believe that this school will be an exceptional institution.





"Our lecturers have our best interests at heart"

AYINLA MONSURAT ADERONKE is a 300 Level student in the Department of Economics Education

Why did you choose LASUED?

I choose the school because of my interest in an educational course.

What has your experience

been like as a student?

Being a student in Nigeria is a privilege, and as a student of this school, I have realized that schooling is not just about reading; it's about learning and

building one's character, which is one of my major experiences so far.

What do you want the school authorities to improve upon?

I will love it if the school authorities can improve our infrastructure.

What do you like best about the school?

I love that the lecturers have our best interests at heart and are very compassionate about their work and students.

What future do you foresee for LASUED?

I believe LASUED will be Nigeria's best University of Education in the coming years.

"LASUED will become a hub for lifelong learning, fostering adaptable, socially conscious graduates equipped to tackle global challenges"

Ojedele Anuoluwapo Omotola is a 300-level Early Childhood Care and Education student.

Why the choice of LASUED?

Different factors made LASUED my choice like the academic reputation, programs offered, the faculty expertise, and extracurricular activities.

How has the experience been so far?

It has been good, though I've gone through lots of stress to pursue academic excellence but my lecturers have made my academic journey an exciting one.

What do you want the authorities to improve on in the school?

The lecture rooms should be improved on.

What do you like best about the school?

My college building and my departmental lecturers with their methods of teaching are some of the things I love about the school.

What does the future hold for this institution?

I see LASUED becoming a leader in innovative, student-centred education. I see expanded online programs, and technologies. Ultimately, LASUED will become a hub for lifelong learning, fostering adaptable, socially conscious graduates equipped to tackle global challenges."



Kaleidoscope of Colours as LASUED Hosts the Badminton Games of FASU

The LASUED Badminton Court played host to badminton teams during the quadrennial 11th All African Games (FASU) jointly hosted by the Lagos State University, LASU, and the University of Lagos, UNILAG.

By Tayo Williams



It was a kaleidoscope of colours and keen competition as badminton players from across African universities converged on the Badminton Court of the Lagos State University of Education, Oto/Ijanikin main campus sports centre between September 22 and 29 for the quadrennial 11th All African Games (FASU).

Jointly hosted for the first time by two universities, the Lagos State University,

LASU, and the University of Lagos, UNILAG, the LASUED Badminton Court was deemed suitable for an event of that profile. The university management and students ensured that their continental guests had a swell time during their stay.

Incidentally, this was the second time the games would be hosted on Nigerian soil. The FASU games, which aims to bring together athletes in African universities to compete for medals and national pride, was hosted at the Abubakar Tafawa Balewa University, ATBU, Bauchi, in 2004,

while the first-ever edition was held in Accra, Ghana, in 1975.

With 11 countries in attendance, and over 40 institutions participating in various games, the echoes of the host universities to the athletes and sports lovers are: “Keep this year’s competition, not only to compete and win medals, but to break barriers, bond, make friends and change the narrative by moving Africa to a new height.”

Beyond athletics, there were team sports like basketball, football, volleyball, and handball, as well as individual sports such as athletics, badminton, chess, judo, table tennis, tennis, karate, taekwondo, and swimming.





EPILOGUE

MESSAGE FROM THE DEAN OF STUDENTS' AFFAIRS, DR DAWODU RASHEED ADEGBENRO



The Lagos State University of Education (LASUED) is a unique, historic and specialized Teacher Institution. It is historic being a merger of two erstwhile Colleges of Education, Adeniran Ogunsanya College of Education (AOCOED) and the Michael Otedola College of Primary Education (MOCPED) owned by the Lagos State Government.

This institution is established to produce experts in the field of teacher education and professional development through adequate training, characterized by the acquisition of practical knowledge and pedagogical skills required to survive and progress particularly in the education industry and other sectors of the economy in general.

Permit me to congratulate you all for being counted worthy, successful and privileged to study in this great university. As you

therefore pursue your different academic career, you must have a dream of purpose and hope. A conducive learning environment is being provided to enable you achieve your desired goals. Also, it is an opportunity to adjust to new life style on campus by being law abiding and ready to explore the maximum opportunity provided in this university.

It is worthy to note that the Dean serves as an advocate for student needs, protect their interests, and as well offers students a platform through which they can channel their complaints and bring such to the notice of the University authority or other concerned stakeholders. Further information is provided in the student handbook which serves as a guide to create more awareness on academic policies, student engagement, support services, student discipline, career services, recreational facilities, student rights and responsibilities, rules and regulations governing students of the Lagos State University of Education.

The learning environment is improving and can bring out the best in our students to enable them to compete globally with their peers. We are putting in place concerted efforts, from time to time, to ensure that our students are developed

both academically and socially. As a result of this, the establishment of various social, academic, professional and indigenous state associations will be encouraged and legalized on campus to serve as rallying points for robust interactions among students and other stakeholders for peace and tranquility in the University.

These associations will also be allowed to further improve the image and integrity of our prestigious University. As you are offered admission and taken the matriculation oath, you are responsible for your interaction with all the segments of the University and host communities with full compliance with the rules and regulations contained in this student handbook. It is your sole responsibility to acquaint yourselves with the rules and regulations of the University.

You should however consult the Students' Affairs Division if you cannot find information on a particular issue in this book. Ignorance is no excuse. Note however that this handbook is subject to periodic review by the University Authority. I encourage you to be studious and disciplined at all times. I pray that you will realize all your dreams. Thank you



LASUED
INTERNATIONAL
SECONDARY SCHOOL

AERIAL VIEW OF LASUED

LAGOS STATE UNIVERSITY OF EDUCATION

